

	<p>COMPREHENSION/INTRODUCTION (Novice) <i>Need for improvement outweighs apparent strengths. Evidence of the outcome present.</i></p>	<p>PRACTICE (Beginner) <i>Strengths and need for improvement are about equal. Exhibits some accomplishment in the outcome.</i></p>	<p>APPLICATION/COMPETENCE (Competent Practitioner) <i>Shows strength in this outcome. Applies outcome in multiple contexts.</i></p>
<p>Evaluate, synthesize, and apply information across a range of contexts, cultures, and areas of knowledge.</p>	<p>Communicates source information which is fragmented and/or used inappropriately (misquoted, taken out of context, or incorrectly paraphrased, etc.) so the intended purpose is not achieved.</p> <p>Presents information from irrelevant sources representing limited points of view/approaches.</p> <p>Defines the scope of the research question or thesis incompletely (parts missing, too broad or too narrow, etc.). Can determine key concepts. Types of sources selected partially relate to concepts or answer research question.</p>	<p>Communicates, organizes, and synthesizes information from sources. Intended purpose is achieved.</p> <p>Presents in-depth information from relevant sources representing various points of view/approaches.</p> <p>Defines the scope of the research question or thesis completely. Can determine key concepts. Types of sources selected relate to concepts or answer research question.</p>	<p>Communicates, organizes, and synthesizes information from sources to fully achieve a specific purpose with clarity and depth.</p> <p>Synthesizes in-depth information from relevant sources representing various points of view/approaches.</p> <p>Effectively defines the scope of the research question or thesis. Effectively determines key concepts. Types of sources selected directly relate to concepts or answer research question.</p>
<p>Apply appropriate technology and resources as part of a team approach.</p>	<p>Accesses information using simple search strategies retrieves information from limited and similar sources.</p> <p>Demonstrates surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.</p>	<p>Accesses information using variety of search strategies and some relevant information sources. Demonstrates ability to refine search.</p> <p>Demonstrates adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.</p>	<p>Accesses information using effective, well-designed search strategies and most appropriate information sources.</p> <p>Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.</p>
<p>Question the validity of information and evaluate it using fact-based scientific inquiry.</p>	<p>Shows an emerging awareness of present assumptions and questions some of them. Identifies several relevant contexts when presenting a position. May be more aware of others' assumptions than one's own (or vice versa).</p>	<p>Identifies own and others' assumptions and several relevant contexts when presenting a position.</p>	<p>Thoroughly (systematically and methodically) analyzes own and others' assumptions and carefully evaluates the relevance of contexts when presenting a position.</p>