

Institutional Snapshot, Aultman College of Nursing and Health Sciences

I. Student Demography Headcounts

A. Undergraduate Enrollments by Class Levels

	Fall 2010	Fall 2011
Freshman	155	128
Sophomores	120	186
Total	275	314

B. Undergraduate Students by Degree Seeking and Non-degree Seeking Status (with breakdowns by gender and by race/ethnicity per IPEDS report)

Degree Seeking						
	Fall 2010			Fall 2011		
	Men	Women	Total	Men	Women	Total
American Indian/Alaska Native	0	0	0	0	0	0
Asian	0	4	4	0	5	5
Black/African American	1	12	13	3	14	17
Hispanic/Latino	0	1	1	0	3	3
Native Hawaiian/Pacific Islands	0	0	0	0	0	0
White	41	199	240	47	226	273
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	2	9	11	2	7	9
Nonresident alien	0	0	0	0	0	0
Total Degree Seeking	44	225	269	52	255	307
Non-Degree Seeking						
	Fall 2010			Fall 2011		
	Men	Women	Total	Men	Women	Total
American Indian/Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black/African American	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
Native Hawaiian/Pacific Islands	0	0	0	0	0	0
White	0	4	4	0	7	7
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Total Non-Degree Seeking	0	4	4	0	7	7

C. Graduate/Professional Students by Degree Seeking and Non-Degree Seeking Status data does not apply to Aultman College.

D. Age Range of Undergraduate Students

	Fall 2010	Fall 2011
24 and under	94	100
25 and older	179	214
Total	273	314

E. Students by Residency Status of Credit-seeking Students who Come to a Campus or Site for Instruction

	Fall 2010	Fall 2011
In-State Resident	100%	100%
Out-of State Resident	0%	0%
Non-US Resident	0%	0%

II. Student Recruitment and Admissions

A. Number of Applications, Acceptances, and Matriculations for Entering Students

	Fall 2010			Fall 2011		
	Applied	Accepted	Enrolled	Applied	Accepted	Enrolled
Freshman	194	128	73	252	208	112

B. Standardized Test Scores as a Condition of Admission

Mean Score by Test						
COMPASS	Fall 2010			Fall 2011		
	Mean	Standard Deviation	Number of Students	Mean	Standard Deviation	Number of Students
Math (overall)	30.1	17.44	11	37.91	16.16	109
MTH 090 placement	25.7	10.11	10	33.38	10.94	95
MTH 105 placement			1	68.64	11.76	14
Writing (overall)	75.55	20.51	11	79.28	21.44	109
ENG 090, score 0-49	44.5	2.12	2	29.27	14.13	11
ENG 090, score 50-69	58.5	3.54	2	60.8	5.06	15
ENG 105, score 70-100	89.29	7.74	7	89.25	8.84	83
ASSET - Fall 2010, last semester for Admission						
	Mean	Standard Deviation	Number of Students			
Composite	42.68	2.32	37			
Algebra	35.89	5.1	37			
English	44.27	4.08	37			
ACT						
	Mean	Standard Deviation	Number of Students	Mean	Standard Deviation	Number of Students
Composite	19.92	3.84	52	20.22	3.68	78
English	19.94	4.98	52	19.54	4.2	78
Math	18.58	4.61	52	18.71	4.39	78
SAT						
	Mean	Standard Deviation	Number of Students	Mean	Standard Deviation	Number of Students
Composite	950	135.79	6	1015	120.21	2
Critical Reading	491.67	47.08	6	465	63.64	2
Math	458.33	89.76	6	550	56.57	2

III. Financial Assistance for Students

A. Percentages of Undergraduates Applying for Financial Aid

	2009-10	2010-11
Students Applying for Financial Aid	272	323
Total Year Enrollment	310	352
Percentage	88%	92%

B. Undergraduates Receiving Financial Aid.

	Fall 2009		Fall 2010	
	Number	Percentage	Number	Percentage
Loans	218	79%	271	99%
Work-Study*	0	0%	0	0%
Pell Grants	104	38%	192	70%
Academic Based Merit Based Scholarships	128	47%	214	78%
Total Enrolled in Fall	275		273	

*Federal Work Study began at Aultman College Fall 2011. The information will be reported in the 2012-13 IPEDS Report.

C. Institutional Tuition Discount Rate (TDR)

I = Institutional Financial Aid Dollars Awarded for Tuition

P = Payments of Tuition Expected of Students and their External Aid

TDR = I / (I+P) as a percentage

	2009-10	2010-11
Institutional Financial Aid Dollars Awarded for Tuition	\$3,427,000	\$3,342,951
Payments of Tuition Expected of Students and their External Aid	\$2,889,100	\$2,822,822
Undergraduate TDR	54.26%	54.22%

IV. Student Retention and Program Productivity

A. Percentage of First-Time, Full-Time Fall Entering Undergraduates Returning for Study

	Fall 2009			Fall 2010		
	# Entering	# Returning	% Returning	# Entering	# Returning	% Returning
American Indian/Alaska Native	0	0	0%	0	0	0%
Asian	0	0	0%	0	0	0%
Black/African American	0	0	0%	0	0	0%
Hispanic/Latino	0	0	0%	0	0	0%
Native Hawaiian/Pacific Islands	0	0	0%	0	0	0%
White	2	2	100%	10	6	60%
Two or more races	0	0	0%	0	0	0%
Race/ethnicity unknown	0	0	0%	0	0	0%
Nonresident alien	0	0	0%	0	0	0%

B. Number of Students who Earned Graduate or Professional Degrees does not apply to Aultman College.

C. Number of Graduates by College/Program According to Classification of Instructional Programs (CIP)

CIP Code 51	2010-11	2011-12
Health Professions and Related Programs	82	80
<i>(2013 will record the first radiography graduates)</i>		

D. First-Time Pass Rates of Undergraduates Sitting for Licensure Examinations

	2010			2011		
	Attempted	Passed	Percentage	Attempted	Passed	Percentage
Registered Nursing Examination - NCLEX	79	63	80%	80	70	88%
<i>(2013 will record the first ARRT licensure examinations for radiography graduates)</i>						

V. Faculty Demography

A. Headcount of Full-Time and Part-Time Faculty According to Highest Degree Earned

	Fall 2010		Fall 2011	
	Full-Time Faculty	Part-Time Faculty	Full-Time Faculty	Part-Time Faculty
Doctorate (Academic)	1	0	1	3
Doctorate (Professional)	0	0	0	0
Masters	10	2	12	0
Bachelors	2	0	2	0
Associate	0	0	0	0

B. Headcount of Full-Time and Part-Time Faculty According to Race/Ethnicity, Gender, and Rank

	Fall 2010		Fall 2011	
	Full-Time Faculty	Part-Time Faculty	Full-Time Faculty	Part-Time Faculty
American Indian/Alaska Native	0	0	0	0
Asian	0	0	0	0
Black/African American	1	0	1	0
Hispanic/Latino	0	0	0	0
Native Hawaiian/Pacific Islands	0	0	0	0
White	12	2	14	3
Two or more races	0	0	0	0
Race/ethnicity unknown	0	0	0	0
Nonresident alien	0	0	0	0

	Fall 2010		Fall 2011	
	Full-Time Faculty	Part-Time Faculty	Full-Time Faculty	Part-Time Faculty
Female	13	2	15	2
Male	0	0	0	1

	Fall 2010		Fall 2011	
	Full-Time Faculty	Part-Time Faculty	Full-Time Faculty	Part-Time Faculty
Professor	0	0	0	0
Associate Professor	0	0	0	0
Assistant Professor	9	0	12	0
Instructor	4	0	3	0
No academic rank	0	2	0	3

C. Number of Full-Time and Part-Time Faculty According to Classification of Instructional Programs (CIP)

CIP Code	Fall 2010		Fall 2011	
	Full-Time Faculty	Part-Time Faculty	Full-Time Faculty	Part-Time Faculty
Health Professions and Related Programs (51)	11	1	14	1
Mathematics (27)	1	0	0	0
Psychology (42)	0	0	0	1
Biological Sciences (26)	1	1	1	1

VI. Availability of Instructional Resources and Information Technology

A. Technology Resources Dedicated to Supporting Student Learning and Monitoring of their Usage

Technology	PCs / Laptops	Smartboard	Projector / TV	VCR/DVD	Remote Control (i.e. pointer, remotes, mouse, etc.)	Data Streaming Software (view)	Data Streaming Software (transmit & record)	Printer/ Copier
Classroom Technology								
Classroom 1	1	✓	✓	✓	✓	✓		
Classroom 2	1		✓	✓	✓	✓		
Classroom 3	1		✓	✓	✓	✓		
Classroom 4	1		✓	✓	✓	✓		
Classroom 5	1		✓	✓	✓	✓		
Classroom 6	1		✓	✓	✓	✓		
Classroom 7	1	✓	✓	✓	✓	✓		
Classroom 8 (student lounge)	8		✓	✓	✓	✓		
Classroom 9	1		✓	✓	✓	✓		
Classroom 10	1		✓	✓	✓	✓		
Chemistry Lab	1	✓	✓	✓	✓			
Anatomy & Physiology Lab	1	✓	✓	✓	✓			
Computer Lab	31		✓	✓		✓		✓
Academic Support Services								
Simulation Lab	2		✓				✓	✓
Betti Sponseller Skills Lab	3		✓	✓			✓	
St. Paul's Skills Lab	4							
Radiography Lab	0							
Noelle (Obstetric /neonatal simulation lab)	2							
Learning Resource Center	13			✓				✓
Library	23			✓				✓

AVAILABILITY: In addition to the technology noted in the above table, wireless connectivity is available campus-wide. Students may access computers at the college 24 hours a day, seven days a week in the computer lab, library, or a student lounge. Computers located in the Learning Resource Center are available (on average) 8:00 am to 6:00 pm Monday through Friday. Other equipment that can be reserved by faculty and administration, and used in any classroom include the following: 14 WOWs (Workstation On Wheels), 60 clickers (Audience Response Technology), four laptop computers, one Cisco Conference Phone, one digital camcorder with tripod, three microphone headsets, and two projectors.

MAINTENANCE AND MONITORING: The tech-enhanced equipment found in all classrooms is upgraded or replaced as needed. All college PCs and laptops are scanned on a regular schedule for viruses using CheckPoint software. All campus computers are leased and are refreshed every three years. Internet and system usage is available through system logs, which are accessed only as needed. Wise Line student portal usage is tracked in CAMS and available upon request. As suggested by the student body, the Wise Line Student portal appearance was updated during the 2011-12 academic year.

LIBRARY RESOURCES: Access to electronic library sources is made possible through an association with Northeast Ohio Medical University and OhioLINK. Students, faculty, and staff have on and off site access to over 140 databases, 17,000 electronic journals, 68,000 eBooks, and millions of electronic articles. Local and OhioLINK library catalogs can be accessed online.

TECHNOLOGY R&D PROJECTS: Learning management system (AMVONET) implementation is currently in progress with two hybrid course offerings scheduled for fall 2012. Other future information technology projects include purchasing transcript evaluation software that will expedite transcript evaluation turnaround time. An evaluation of eBook potential and recommendation is also underway.

VII. Financial Data

A. Actual Unrestricted Revenues

Revenue	2010-2011	2011-2012
Tuition and Fees	\$3,128,035	\$3,468,100
Other	\$269,280	\$351,483
TOTAL	\$3,397,315	\$3,819,583

B. Actual Unrestricted Expenses

Expenses	2010-2011	2011-2012
Instructional	\$2,025,291	\$2,180,728
Academic Support	\$685,627	\$648,085
Student Services	\$620,771	\$751,162
Institutional Support	\$829,060	\$756,462
Technology	\$182,923	\$293,452
TOTAL	\$4,343,672	\$4,629,889