



**NRS 102 FOUNDATIONS II
Clinical Skills Evaluation Performance Competency
Administering of Intravenous Medications**

Name of Student _____ Date _____

Name of Evaluator _____

Attempt Number _____ S _____ U _____

Points Awarded: (Evaluator circle the number of points awarded)

First Attempt: Skill satisfactory = **10**.
If unsatisfactory, skill must be repeated.

Second Attempt: Skill satisfactory = **5**.
If unsatisfactory, skill must be repeated.

Third Attempt: Skill satisfactory = **0**
*Student must be successful in all skills to pass the course.

Check (✓) S (Satisfactory) or U (Unsatisfactory)

* Indicates must be performed in order to be Satisfactory

PROCEDURE STEPS	S	U	COMMENTS
*1. K: Knocks on door			
*2. I: Introduces self			
*3. T: Tells patient what is being done			
*4. E: Eliminates germs			
*5. S: Safety checks (MUST check ID band)			
*6. Addresses patient by proper name and conversation is therapeutic all the time.			
7. Uses good body mechanics: positions bed or overbed table to a working level.			
#1 Specific Skill: Preparing and Administering IV Fluid via Infusion Pump			
1. Checks order and selects proper bag of IV fluid.			
2. Selects proper tubing.			
3. Checks expiration date on bag.			
4. Closes roll clamp on tubing.			
5. Spikes bag using aseptic technique.			

PROCEDURE STEPS	S	U	COMMENTS
6. Primes tubing wasting < 20 ml of fluid.			
7. Ensures tubing is free of air.			
8. Applies sticker label to tubing and verbalizing need to change every 96 hours.			
9. Calculates ml/hr and drops/minute.			
10. Turns on infusion pump.			
11. Loads tubing into pump.			
12. Correctly sets rate and VTBI on pump.			
13. Releases roll clamp on tubing.			
14. Presses start button.			
15. Assessed and documented IV site.			
#2 Specific Skill: IVPB Administration			
1. Checks order and allergies.			
2. Checks for compatibility with primary IV fluid.			
3. Selects correct IV tubing.			
4. Closes roller clamp on tubing..			
5. Spikes bag using aseptic technique.			
6. Primes tubing wasting only one drop of fluid.			
7. Ensures tubing is free from air.			
8. Applies sticker label to tubing and verbalizes need to change every 96 hours.			
9. Calculates ml/hr and drops/min.			
10. Wipes port above infusion pump with alcohol and inserts secondary tubing into port.			
11. Lowers primary IV with the hanger.			
12. Correctly sets secondary rate and VTBI on infusion pump.			
13. Releases roller clamp on tubing.			
14. Presses start button.			
15. Assessed and documented IV site.			
16. Explains and demonstrates backflushing.			
After the procedure: <ol style="list-style-type: none"> Evaluates patient's response to the procedure. Leaves patient in a comfortable, safe position (<u>safety checks</u>) with call light within reach. Hand hygiene before leaving the room. 			
Evaluate the procedure using the following scale. See definitions on last page. (Must achieve score of ≥ 3 for a Satisfactory. Score of ≤ 2 means Unsatisfactory): <ol style="list-style-type: none"> Completes skill according to procedure without supporting/directive cues = 4 			

PROCEDURE STEPS	S	U	COMMENTS
b. Completes skill according to procedure with 1-2 supporting cues = 3 c. Skillful in parts of the procedure but remainder was uncoordinated. Needed 3 supporting cues and/or 1 verbal cue = 2 d. Needed 4 supporting cues and/or verbal or 2 physical cues = 1 e. Unable to demonstrate nursing skill according to procedure and needed continuous verbal and physical cues = 0			

Documentation of findings in an organized format (does not count in allotted time for skill):

Definition of terms:

Supporting Cues: encouraging the student by saying “That’s right”; “Keep going”; and etc.

Directive Cue: Either verbally or physically directing the student what to do next or correcting the ongoing activity.

Must have a score of 2 or > +in order to achieve a Satisfactory score.