# AULTMAN COLLEGE MA COURSE ASSESSMENT REPORT

integration of four college-wide Core Abilities, or General Learning Outcomes (GLOs), which describ levels of success in student learning and behavior that instructors will measure and report on this form. In completing this report, instructors should attach the assignment descriptions, grading rubrics, and submit to the instructional Research/Assessment Coordinator within a week of final grade submission each semester.	Course Number/Name:			Semester:	Instructor:			FT	PT	Adjunct	
The program evaluates and examines the performance of students and prepares them for the workfore. The program is based upon five (5) student learning outcomes (SLO) with the integration of four college-wide Core Abilities, or General Learning outcomes (SLO) with the assume and report on this form. In completing this report, instructors should attach the assignment descriptions, grading rubrics, and submit to the instructors will measure and report on this form. In completing this report, instructors should attach the assignment descriptions, grading rubrics, and submit to the instructors and program structors will measure and report on this form. In completing this report, instructors should attach the assignment descriptions on page 2):           I. Think critically       II. Demonstrate Information Literacy       III. Communicate       IV. Exhibit social and ethical responsibility         B_Evidence       D	The Medical Assisting certificate cur	riculum includ	es three domains f	or learning: cognitive, psycho	omotor, and	d affective as prescribed by t	he 2015	core curricul	um for M	edical Assistants.	
integration of four college-wide Core Abilities, or General Learning Outcomes (GLOS), which describ levels of success in student learning and behavior that instructors will measure and report on this form. In completing this report, instructors should attach the assignment descriptions, grading rubrics, and submit to the Institutional Research/Assessment Coordinator within a week of final grade submission each semester.           General Education Core Abilities (GLOS) - Indicate Core Ability Indicator(s) assessed in this report (see Full Descriptions on page 2):         I. Think critically       ADetermine extent of info needed       III. Communicate       V. Exhibit social and ethical responsibility         ACpalanation of issues       ADetermine extent of info needed       Effectively       AEthical self-awareness         BEvidence       CUse info to convey a message       BContext and purpose       BDeversity of communities and cultures         DCorrectly apply info use strategies       DDetermine extent of comvey a message       BOntext and purpose       CEvaluate ethical perspectives/concepts         1Demonstrate completent entry-evel MA skills in cognitive, paychomotor, and affectively marks of the Arsis cogn of practice (GLO  , II, II, IV)       3Display professionalism and cultural completence when interactive shift deverse providers, staff, patients, and patient's       4Participate within teams roles, acros a variety of healthcare should asistant credential (GLO III)         1. tist course SLO from approved syllabus that success with this outcome.       support systems (GLO III, IV)       5Promote the value and professiona	The program evaluates and examines the performance of students and prepares them for the workforce. The program is based upon five (5) student learning outcomes (SLO) with the										
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\* II. Learning Activities= Assignments, tests, clinical evaluation tools, etc.

**\*\*III.** Student Success Level Calculation Report the number of students who received a grade of C or higher on the assignment out of the total number of students who completed the assignment <u>and</u> the course. For example, 24 students received a C or higher on the assignment out of 28 students who completed the assignment and the course = 24/28 = 86%. Also note the number of non-completers (students who completed the course but not the assignment: e.g., 2/30 NC).

#### Aultman College General Education Core Abilities with Indicators

## A. Think Critically

The ability to explore issues critically and draw logical conclusions through comprehensive examination of evidence.

#### Indicators

- Explanation of issues
- Evidence
- Conclusions and related outcomes

# B. Demonstrate Information Literacy

The ability to know what information is needed, evaluate information sources critically, and use information effectively to convey a message.

### Indicators

- Determine extent of information needed
- Evaluate information sources critically
- Use information to convey a message
- Correctly apply information use strategies

## C. Communicate Effectively

The ability to use appropriate, relevant content to convey a central message, oral or written, that considers purpose, context, and audience.

### Indicators

- Central message
- Context and purpose
- Delivery

# D. Exhibit Social and Ethical Responsibility

The ability to exhibit social and ethical responsibility through self-awareness and ethically evaluating perspectives and concepts of diverse communities and cultures.

## Indicators

- Ethical self-awareness
- Diversity of communities and cultures
- Evaluation of ethical perspectives and/or concepts