Pre-licensure Nursing Performance Improvement/Communication Form

This form is to be used as documentation of communication relating to student behaviors that impede student success, adverse incidents, or illnesses that occur during class or clinical. To be turned into course coordinator immediately after occurrence.

Course: _____ Semester/Year: _____ Date: _____

Student performance:

Student Name: _____

1. Student Behavior(s) that hinder(s) satisfactory performance: **Be specific.**
   _____
   _____

2. Program student learning outcome(s) (SLOs) not being met: **(See listing on reverse side)**
   _____
   _____

3. Goal: The student will …
   _____

4. Plan – **Be specific. (**What interventions will assist with meeting the student's goal)
   _____
   _____
   _____
   _____

5. Date the plan will be completed _____

Student Signature_____ Date_____
(*Your signature verifies understanding of this meeting.)*

Adverse incident or illness:

Location:
_____

Person(s) involved:
_____

Situation/Action:
_____
_____
_____
_____

Faculty Signature_____ Date_____

Signature of course coordinator: _____ Date: _____

ASN: Provide nursing care within the legal and ethical scope and standards of practice.
BSN: Manage nursing care within the context of legal and ethical scope and standards of practice.

- o Paperwork submission as per guidelines
- o Follows policy and procedures.
- o Dress code or attendance violations
- o Provides safe care.
- o Complies with HIPPA
- o Documents all data.

ASN: Promote an interdisciplinary approach to effectively use resources.
BSN: Facilitate the provision of culturally competent and holistic care to clients and communities in collaboration with the interdisciplinary team.

- o Communicates with other healthcare team members.
- o Demonstrates accountability in team role.
- o Asks for help when appropriate.
- o Clarifies when doesn't understand.

ASN: Utilize the nursing process to influence client outcomes across the lifespan in diverse healthcare settings.
BSN: Apply critical thinking to the delivery of evidenced-based, safe, quality nursing care to diverse populations.

- o Demonstrates knowledge of basic scientific principles
- o Completes a plan of care for the client (Patient problem, realistic goals with timeframe, and evaluates client's response to interventions)
- o Utilizes evidenced-based practice when completing nursing interventions.
- o Implements appropriate teaching learning principles specific for client.
- o Possesses appropriate assessment skills.
- o Utilizes 2 patient identifiers during interventions.
- o Administers medications (7 rights, 3 checks) safely.
- o Calculates math correctly.
- o Completes safety checks.
- o Universal precautions followed (sterile technique, hand hygiene, gloving, isolation)

ASN: Incorporate a variety of communication modes for effective exchange of information.
BSN: Leverage information technology to maximize wellness across populations through health promotion and disease management.

- o Utilizes SBAR format to communicate with appropriate health care providers.
- o Documents pertinent client data
- o Reports changes in client condition
- o Utilizes chart resources (labs, diagnostics, etc.)
- o Communicates on client's level