

**Associate of Science in Nursing
Abilities**

Core

NRS 100	NRS 101	NRS 106
Level:1=Introduc		

1. Think critically: The ability to explore issues critically and draw logical conclusions through co			
1.1 Explnation of issues	1L*	1M*	1H*
1.2 Evidence	1L*	1M*	1H*
1.3 Conclusions and related outcomes	1L*	1M*	1H*
2. Information literacy: The ability to know what information is needed, evaluate information sourc			
2.1 Determine the extent of information needed	1L*	1H*	1H*
2.2 Evaluate information sources critically	1L*	1H*	1H*
2.3 Use information to convey a message	1M*	1H*	1H*
2.4 Correctly apply information use strategies	1L*	1H*	1H*
3. Social and ethical responsibility: The ability to exhibit social and ethical responsibility through s diverse communities and cultures.			
3.1 Ethical self-awareness	1M*	1M*	1M
3.2 Diversity of communities and cultures	1M*	1M*	1M
3.3 Evaluation of ethical perspectives and/or concepts	1M*	1M*	1M
4. Communicate effectively: The ability to use appropriate, relevant content to convey a central m			
4.1 Central message	1H*	1H*	1H*
4.2 Context and purpose	1M*	1H*	1H*
4.3 Delivery	1M*	1H*	1H*

***denotes a specific assignment tied to measurement - see Artifacts tab for details**

NRS 103	NRS 200	NRS 108	NRS 201	NRS 206	NRS 203	NRS 204
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Story, 2=Developing, 3=Proficient **Emphasis: L=Low**
M=Medium H=High

Comprehensive examination of evidence.

2H*	2M*	2H*	2H*	2M	2H*	2H*
2M*	2M*	2H*	2H*	2M	2H*	2H*
2H*	2H*	2H*	2H*	2H*	2H*	2H*

Analyze sources critically, and use information effectively to convey a message.

2L*	2M*	2L*	2M*	2M	2H*	2H*
2L*	2M*	2L*	2M*	2M	2H*	2H*
2L*	2M*	2L*	2M*	2M	2H*	2H*
2L*	2M*	2L*	2M*	2M	2H*	2H*

Self-awareness and ethically evaluating perspectives and concepts of

1M	2L	2M	2M	2M	2M	2M
1M	2L	2M	2M	2M	2M	2M
1M	2L	2M	2M	2M	2M	2M

Compose a message, oral or written, that considers purpose, context, and audience.

2L*	2M*	2H*	2H*	2H	2H*	2H*
2L	N/A	2H*	2H	2H	2H*	2H*
2L	N/A	2H*	2H	2H	2H*	2H*