



Division of Nursing/Allied Health

Peer Evaluation of Teaching Assistants/Adjunct Faculty

Faculty are responsible to direct and supervise their teaching assistant(s)/adjunct faculty. At minimum, each course coordinator/or designee will complete 2 visits to clinical/lab/classroom each semester/session. Return this form to the program director at semester/session end.

Teaching Assistant: _____ Course Coordinator: _____ Semester: _____

NO=Not observed NI=Needs Improvement
M=Meets Expectations E=Exceeds Expectations

Date				
Accountability and Professionalism				
Maintains dress code standards for self				
Holds students accountable				
Meets established standards				
Maintains a safe learning environment				
Documents student attendance in CAMS weekly				
Maintains confidentiality (HIPPA/FERPA)				
Available to students when needed for questions/support				
Follows course syllabus/objectives in clinical/classroom activities				
Provides opportunities for students to demonstrate acquired skills in the clinical setting				

Communicates student progress to course coordinator				
Communicates effectively with students				
Posts student assignment/objectives to facility each clinical day				
Demonstrates professional relationship with clinical staff and students				
Models the role of the professional nurse in the clinical setting				
Complete student clinical/lab evaluation tool (sign and calculate SLO/final scores) at midterm and end of semester				
Provides constructive feedback to students regarding clinical/classroom performance				
Facilitates learning and student development				
Promotes positive learning environment				

NI= Requires an Action Plan

Summary of clinical/lab/classroom supervisory visit:

Teaching Assistant/Adjunct faculty: _____

Date: _____

Course Coordinator: _____

Date: _____