

To Be *A* *College*

Annual Report 2009-2010





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Our Vision

To be the leader in preparing exceptional health care professionals who positively impact society.

Our Mission

The Corporation is formed for the purpose of preparing men and women for careers in nursing and other health-related educational programs. Aultman College of Nursing and Health Sciences is a health-system affiliated institution of higher learning committed to meeting the needs of nursing and allied health students by providing a coherent general and professional educational experience to prepare individuals for service and leadership roles.

Our Values

In support of its Mission, the Aultman College of Nursing and Health Sciences values:

- Integration of general and professional studies as a basis for successful career preparation;
- Correlation of theory and experiential learning as companion elements in adult learning and behavior;
- Cultivation of excellence in teaching, scholarship and service as primary responsibilities of faculty;
- Promotion of compassion, service and respect as intrinsic values of our organizational and academic culture;
- Promotion of accountability within the academic and clinical environment;
- Integration of critical thinking within the context of professionally competent behaviors; and
- Promotion of the understanding of issues of diversity in the men and women we educate and the community served.



*“2009-2010
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We are pleased to present you with the 2009-2010 Annual Report for Aultman College of Nursing and Health Sciences. This past year can best be described as a year of evolution. After the hard work and celebration that capped our Higher Learning Commission (HLC) Accreditation in the previous year, 2009-2010 marked a time of further defining who we are and where we are going. As a higher education institution that grew out of a nursing diploma school, we are working hard to build a collegiate environment that meets the needs of our students, faculty, staff and community. As President Crowl will share with you, the past year has resulted in growth that will help Aultman College enhance student success, meet future workforce demands in our region and prepare for the next HLC accreditation visit in 2013.

Along with this important work, we took time to celebrate our accomplishments. We honored our students, including those who received special recognition and the 75 graduates who were awarded Associate of Science in Nursing degrees from Aultman College. We celebrated our faculty and staff, who everyday dedicate themselves to student success. We recognized our donors, whose generosity allows our students to pursue their dreams.

We are a young college. But with youth comes energy, vision and passion. I would like to commend President Crowl and her team for the tireless dedication they exhibit to make Aultman College a place of excellence. I would like to congratulate our students for their work ethic and caring hearts that are so important in the health sciences profession. As I end my tenure as chairperson, I would like to thank the Board of Directors for allowing me to serve. It has been my pleasure to work with such a committed group of individuals. Under the leadership of Sheila Markley Black, I know the Board will continue to provide the guidance that will allow Aultman College to continue fulfilling its mission of preparing exceptional health care professionals to care for our community.

Sincerely,

Teresa Purses, M.Ed.
Chairperson

What does it mean “to be a college”? That was the question we asked ourselves as we began the work of preparing for our future role in this community. Aultman has more experience in training health care professionals than any other institution in the area. We believe that our niche of providing degree programs within a health care system setting provides our students with a unique immersion into the health care environment that they cannot get at other institutions. Yet, we are the youngest college in our community. As such, we are still in the process of defining what it means to be a college, or specifically, what it means to be Aultman College.

We took an aggressive approach to this question in the past academic year, developing and executing a strategic plan that provides both a foundation and a road map for our future. The work we have accomplished has been remarkable. We have received approval for an additional associate’s degree program and have initiated plans for a baccalaureate degree program to meet future workforce needs in our community. We have revised our admission criteria and processes to expand our enrollment capacity and ensure that students accepted into a degree program are prepared for the rigor of the curriculum. We have hired faculty and developed an academic infrastructure that will allow us to offer all general education courses on-site by the 2012-2013 academic year. We have opened a Learning Resource Center that provides students with assistance and support for both personal and academic concerns.

I am proud of what we have achieved over the past year. I would like to thank the Board of Directors for their guidance under the leadership of Teresa Purses. I would like to thank our partner, Walsh University, for their continual support. I would also like to thank the college faculty and staff for their hard work and dedication. The work we have done together over the past year will define what we become.

Most importantly, I would like to thank our students. It is their stories and dreams that drive us to succeed. We are grateful that they have chosen Aultman College for their health sciences education. We appreciate the input they provide us as we continue to develop the educational and campus environment they seek in a college. We celebrate our students and their achievements. Student success is at the core of our work, because it will be the success of our students that ultimately defines Aultman College.

Sincerely,

Rebecca Crawl, MSN, NEA-BC
President



“... it will be the success of our students that ultimately defines Aultman College.”

A Strategy for the Future

In 2009, Aultman College began a five-year strategic planning process designed to achieve important goals while at the same time preparing for reaffirmation of our college-wide Higher Learning Commission (HLC) accreditation in 2013. The strategic plan goals were organized into five major categories: organizational viability, academic infrastructure, financial and marketing capacity, assessment and institutional effectiveness, and student-centeredness. Major initiatives accomplished in 2009-2010 include:

Addition of a New Degree Program

Aultman College successfully completed an intensive accreditation review and visit by the Ohio Board of Regents and HLC, receiving the approval necessary to begin offering the Associate of Science degree in Radiography (ASR). This is the second degree program offered by Aultman College. The College will welcome the first ASR students in Fall 2011.

Transition Toward Academic Independence

Work continues on the plan to transition all general education coursework to the Aultman College campus by the 2012-2013 academic year. The College held its first Faculty Fair in March, attracting many qualified candidates. In Fall 2009, math and English courses were held on-site, with additional courses added over the year. The end result is that all liberal arts courses are being taught on the Aultman College campus for students enrolled in the 2010-11 academic year. The College has begun planning the final phase of transitioning science courses to the Aultman College campus offerings.

Redefinition of Admission Criteria

The College refined its admission criteria to separate admission to the College from admission to a specific degree program. The goal of this change is twofold: to welcome students who wish to take general education coursework without committing to a degree program, and to bolster student success by ensuring that students who are admitted to a degree program are prepared for the rigorous program curriculum. The new admission criteria went into effect for students applying for Spring 2011 admission.

Initiation of Capital Fundraising Strategy

Under the guidance of the Board of Directors, the College established a fundraising goal of \$1 million to secure construction of on-site science labs necessary to complete the general education plan. A fund development plan was initiated, with seed money provided by a \$150,000 contribution by Mr. Robert Metcalf in honor of his late wife, Aultman alumna Bettie Sponseller Metcalf '42. In honor of the contribution, the College will unveil the newly named Bettie Sponseller Skills Lab in the 2010-2011 academic year.

Analysis of Student-Focused Approach to College Processes

The College identified and analyzed best practices in student-centered operations, environment and teaching from similar colleges. This data will be used in conjunction with Aultman College student survey data to initiate improvements that make internal processes and procedures more student-centered.

Refinement of Institutional Effectiveness Measures

To guide continuous improvement efforts, the College is reviewing and further defining core academic and non-academic measures. The purpose is to ensure that the data we are collecting provides us with the most accurate trending information to assess institutional effectiveness and guide future decision-making.



ENROLLMENT

Total Enrolled Students	268
Female	86%
Male	14%
Full-Time	23.5%
Part-Time	76.5%
Average Age	28

GRADUATES

December 2009	26
May 2010	49

**2009 NCLEX PASSING RATE
(Exam for RN licensure)**

Aultman College	97.8%
Ohio Average	87.6%

FINANCIAL AID

Total Scholarship Awards	\$82,000
Total Financial Aid Awards	\$3.3M
Loan Default Rate	0.0%
(FY2007-most current data available)	

88% of Aultman College students applied for financial aid.

80% of those students had 70% of their needs met.

COMMUNITY SERVICE HOURS

Total	4031
Student	2253
Faculty & Staff	1778

What Does It Mean To Be *A College?*

It starts with accreditation



Aultman College is accredited by the Higher Learning Commission (HLC), the same accrediting organization that reviews other large colleges and universities in our region. The College is authorized to grant an Associate of Science degree in Nursing. In 2009-2010, after a year of intensive preparation, the College hosted a three-day visit by the Ohio Board of Regents and the HLC to pursue authorization to grant an Associate of Science degree in Radiography. The ASR program has been approved, and the first cohort will be admitted in Fall 2011.



An environment focused on student success

In 2009, Aultman College opened the Learning Resource Center (LRC), a one-stop center for academic and support services for students. The LRC assists students with tutoring, test preparation, resume and interview preparation, time and stress management skills, and personal concerns. The LRC documented nearly 2,500 visits during the 2009-2010 academic year.

The College celebrated several individual and group student achievements over the past academic year. An all-male team of Aultman College nursing students knocked out the defending champs from the University of Toledo, along with teams from 11 other schools, to claim the title for the 2nd Annual Brain Bowl at the Ohio Nursing Students' Association convention in Dublin, Ohio in October 2009. Brain Bowl consists of five rounds of 10 questions modeled after those from the NCLEX-RN licensure exam, which students take at the completion of their nursing education. Two Aultman College teams competed in the Brain Bowl. The women's team made it to the semifinal round, while the men's team had a perfect score during the last two rounds of the competition, sealing their victory. At the same convention, Katie Denslow, president of the Aultman College Student Nurse Association (ACSNA), was awarded the state Nursing Student of the Year award.



Jo Richmond received an Aultman Points of Caring Award.



Eric McFall was named Stark/Carroll District Nurse Association Outstanding Student Nurse.

Aultman College Brain Bowl Champions

Corey Bukovitz, Chris Stutzman, Michael Shimp and Jonathan Sidle.



A vibrant and active campus life

Aultman College promotes a collegiate environment by providing students with opportunities to get involved in academic, service and social activities. In 2009-2010, two new student organizations were formed: Aultman College Veterans Association and the Beta Sigma Theta chapter of Phi Theta Kappa, the largest two-year honor society in the world. The College also developed procedures to allow students to form new clubs. The Student Life department sponsors a monthly calendar full of social, athletic and intellectual development activities, and this year, offered its first intramural program. Aultman College students served the community by participating in fundraising walks and activities, volunteering for many different social service agencies, and organizing collections of food, household items and gifts for several area nonprofits.

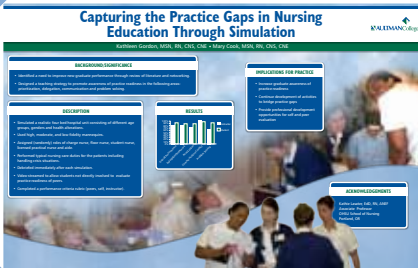


What Does It Mean To Be *A College?*

A culture that values lifelong learning



In addition to an Associate of Science degree, Aultman College provides students with a strong educational foundation for future learning. The College encourages students, faculty and staff to be lifelong learners. Several Aultman College faculty members are active researchers and authors. In the 2009-2010 academic year, the dissertation of Division of Nursing Director Melissa Smith, Ph.D., RN, ACNS-BC was published and utilized nationwide for nursing education. Assistant Professor Jo Ann Weinland, MSN, RN, ACNS-BC was a featured speaker at Aultman Hospital's Spirit of Inquiry event celebrating nursing research. Both Dr. Smith and Professor Weinland participated in a panel discussion to help other nurses conduct and publish research. Simulation Lab Coordinator Kathleen Gordon, MSN, RN, CNS, CNE and Assistant Professor Mary Cook MSN, RN, CNS, CNE presented their research entitled "Capturing the Practice Gaps in Nursing Education Through Simulation" at the Ohio League for Nursing Education Summit in March and at the 9th Annual International Nursing Simulation/Learning Resource Centers Conference in June in Las Vegas.



An emphasis on institutional assessment and continuous improvement

To guide ongoing improvements in institutional effectiveness, Aultman College has invested in technological resources and training to identify and develop both academic and non-academic core measures that will guide future data collection and reporting.



A committed group of generous donors

*Thank you to the following individuals and families for their financial contributions
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- Mary Roden Nursing Scholarship (est. 1991)
- Ella Mae Kuecher Nursing Scholarship (est. 1999)
- Helen Rajkovich Scholarship (est. 2002)
- 1892 Scholarship (est. 2007)
- Bettie Sponseller Memorial Scholarship (est. 2008)
- Kathryn L. Greer Nursing Scholarship (est. 2009)
- Aultman Hospital Endowed Scholarship (est. 2010)

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- Alice Ott Memorial Scholarship
- Austin-Bailey Health and Wellness Scholarship
- Charity School of Kendal Scholarship
- Dianne J. Gibbs Geriatric Scholarship
- Eileen Welker Williams Scholarship
- Josephine Walters CareStar Scholarship
- Margaret Lazar/Emma Luper Scholarship
- SAL Compassion Award
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- Thiel Family Scholarship



