Preparing for Finals

Thanksgiving is around the corner and, before you know it, finals will be here.

Whether this is your first exposure to college finals or you’re a seasoned pro, now is a good time to prepare yourself physically and mentally for the weeks ahead. We’ve gathered some of the best finals advice from inside and outside of the college to help you get ready for finals week and walk into your exams with confidence.

1. Start early. Map out time over Thanksgiving break to relax, forget about school and enjoy spending time with your family. But also consider planning time at the end of break to pull out your materials and get yourself organized. This will allow you to hit the ground running.

2. Mark your exam dates, and plan out your study schedule. Share your schedule with your family, your boss and your roommates so everyone understands and respects your time commitments over the next few weeks.

3. Talk to your instructor before break about any concepts that are giving you trouble. Ask for advice about outside resources you may be able to access to further understand the information.

4. Develop your study plan based on the course syllabus and exams. The syllabus includes key concepts and course organization and provides a good way to structure your review of the material. Material important enough to be covered in a mid-semester exam will also likely be on a final. Your performance on earlier exams can tell you what material you merely need to review and what concepts require more attention.

5. Research study strategies, and choose those that work for you. Take advantage of the LRC tool that tells you what kind of learner you are and adjust your study skills accordingly. Strategies such as creating outlines from research notes or book chapters,
CONTINUED FROM PAGE 1

making acronyms out of lists of things you need to remember or putting course content into your favorite rap beat can be very effective at helping your brain learn and retain information.

6. Don’t try to cram a day or two before the test. Research shows that the human brain learns academic material best by learning in shorter increments of time spread out over a longer period. Consider using the “prepare and review” method, recommended by Cornell University’s Learning Strategies Center. Organize the entire course material into 5-6 “sections.” On the first day, allocate a block of time to prepare new material for section 1, which means outlining chapters, creating flash cards, completing or creating study guides, etc. The next day, break your study period into segments that includes time to “prepare” new materials for section 2 and time to “review” your materials for section 1. Continue with this pattern, with review time built in each day for each section of material.

7. Take care of your body. Eat healthy foods, and drink lots of water. Try to avoid sugar and caffeine highs and lows. Plan regular 30-minute walks with a study partner, and pick topics you can quiz each other on while you walk. Finally, make time to sleep. An exhausted, sleep-deprived brain will have a much harder time focusing and recalling information than a brain that is well-rested.

8. Take advantage of the LRC. Check out the LRC schedule on the student portal.

How to score discounts when shopping and eating out: STUDENTS CAN OFTEN SNAG A DEAL

-Consumer Reports Magazine October 2014

Everyone loves a discount. And people of a certain age can snag one … by that we mean young and old. Students often qualify for a break, and so do senior citizens. Ages vary widely, but be sure to ask, even if the business doesn’t have a policy listed. And get ready to show some identification.

If you are not a student, you could get a break as a parent because the money often comes out of your pocket anyway. Also ask about any other breaks you might be able to get as a member of some other group. Though there are many offers, here are notable ones to get you started saving money on your purchases.

DISCOUNTS FOR COLLEGE STUDENTS

Apparel and sporting goods: Ann Taylor and Banana Republic offer a 15 percent discount for full-priced purchases in stores when shown a college student ID. J.Crew and Madewell offer a 15 percent discount for in-store purchases when shown a college student ID. Teachers are also eligible. Eastern Mountain Sports has a 20 percent discount to college students for full-priced Eastern Mountain Sports brand items and a 15 percent discount for full-priced national brand items. Foot Locker and Lady Foot Locker have $10 off a purchase of $50 or more with a Student Advantage Discount Card. Students 16 and up are eligible for the card, which costs $22.50.

Food and entertainment: High school and college students are eligible to receive a discount card or a “Student Meal Deal” at participating Dairy Queen locations. Regal Cinemas offers student discounts on select shows, times/dates and locations. For requirements, contact your local theater. Select AMC theaters have “Student Day” every Thursday.

Electronics: Apple has education pricing online for college students or high school graduates anticipating the start of college. Parents buying for college students are also eligible. The Sony Education Store offers online discounts of up to 10 percent for college students. Students must first register with Sony. Lenovo’s online Academic Purchase Program offers college students and those in grades K through 12 discounts on laptops, tablets, and desktop computers.

From the “Desk of the Dean”
Jo Ann Donnenwirth, Dean of Nursing and Allied Health

Are you aware there are three deans at Aultman College? “From the Desk of the Dean” is a new column for The Pulse. The deans will use this space to discuss any topic they feel is timely, of interest and appropriate. The deans will alternate authorship so that you will get to know each one. The deans of Aultman College include Dean of Nursing and Allied Health Jo Ann Donnenwirth, Dean of General Education and Online Learning Amanda Espenshied-Reilly and the Dean of Academic Support Sue Shepherd. Our first “Desk of the Dean” column is brought to you by Dean Donnenwirth.

I have lived in Canal Fulton most of my life. The small-town atmosphere has many benefits: green space, children laughing and playing in the parks, less traffic, the smell of fresh-cut grass and cow manure, and the sounds of crickets and bullfrogs. There is a sense of belonging; in some ways, time stands still. Life is less complicated, less stressed, and people know you, your parents and your grandparents.

One of the things that Canal Fulton is most known for is the Ohio and Erie Canal that was completed in 1832, at a cost of $4.7 million. The canal ran from Cleveland on Lake Erie to Portsmouth on the Ohio River. It was the first important commercial avenue in the state of Ohio. The Canal Era began to come to an end in 1869 with the arrival of the railroad. Today with most of this trail completed in Cuyahoga, Summit and Stark counties, Canal Fulton has become a destination for cyclists, hikers, equestrians and bird watchers throughout the region.

As a trustee of the Canal Fulton Historical Society, I enjoy learning about the history of Canal Fulton and the people. This year Canal Fulton celebrated its bicentennial in St. Helena Heritage Park on Aug. 3. The bicentennial event included bed races, cake decorating contests, stiletto road race and fire hydrant frenzy. Jacqui Schmotzer, the College’s director of information technology, and I participated in the fire hydrant frenzy. The application fee of $25 was donated to the “Fire Explorers.” Participants were given a can of red, white and blue paint. The pencil sketch of our design for the painted fire hydrant was submitted and approved prior to starting to paint; the theme was the Canal Fulton Bicentennial Celebration. I have very little artistic ability; therefore I selected the fire hydrant, picked up the paint and cleaned the cobwebs from the fire hydrant with a steel brush. I did apply two coats of white primer. Jacqui, the artistic team member, designed and painted the fire hydrant. To fit the bicentennial theme, the design included two mules pulling a canal boat along with stars and stripes. Our fire hydrant was one of 34 fire hydrants that were painted. Votes were cast at the Canal Fulton public library for $1 per vote. The fire hydrant receiving the most votes would be declared the winner of the fire hydrant frenzy. The Donnenwirth & Schmotzer team won first place! This was such a prestigious award; we could hardly put our thoughts into words. Our first-place prize of $25 was donated to the “Fire Explorers.”

Footnote: “Friends of the Canal Fulton Library” are compiling a time capsule that will be opened in 100 years, 2114. The list of selected items to be placed in the capsule include a picture of the recent Exchange Bank fire, a cellphone, a current copy of the Canton Repository and a 2014 Canal Fulton Bicentennial Event program with a picture of the first-place winner of the Fire Hydrant Frenzy. I hope my great-great-great grandchildren are proud when they realize that Jacqui and I won such a prestigious award.

FIRE HYDRANT #32
Corner of Norton Avenue and Portage Street
First-place winner of the 2014 Fire Hydrant Frenzy
How would you like to have a built-in study partner, someone who is there to provide the right combination of competition, support and encouragement? For Ashley and Rachel Ward, this support is a sibling affair. Ashley is in her third semester, and Rachel is in her second semester. Their future plans include getting their bachelor and master's degrees in nursing. Ashley plans to work in a hospital setting, while Rachel would like to find a job in a doctor’s office. Both sisters were kind enough to share a little bit about their unique relationship and experience together in Aultman College’s nursing program.

1. What led to your decision to pursue your degree?
A- I honestly just went through high school knowing I was going to nursing school, it was almost just an unsaid, unprompted, I know this is what I’m doing.
R- I decided to pursue my degree because I love helping people. I love working side by side with doctors and physicians to help treat and cure a patient’s problem.

2. Why did you select Aultman College for your education?
A- Aultman was my first choice during high school, I loved how small it was, how close and how interactive it was. Also our cousin Amanda (Anthony) Gail is an alumna, making it a personal experience and easy choice for us. Then came graduation time in high school and I decided I would go to Malone to get “the real” college experience, so I thought. After a year of going to Malone, I decided it was not the best fit. I started my journey here at Aultman the spring semester of 2014.
R- I chose Aultman because you can get your degree in a shorter amount of time, and you take classes all year round. Also, I liked that our cousin graduated from Aultman College, and she enjoyed her experience with the school.

3. What qualities describe you? Your sister?
A- I would consider myself to be the “know-it-all” hard-headed one of the family. Rachel, on the other hand, is the hard worker and compassionate one. Though I like to think I am the organized one … It’s not true; neither of us got that gene. If you are looking for sympathy that is my sister, I am the type of person you go to for advice. We also both have a good sense of humor and don’t mind showing it off in the classroom.
R- I am outgoing, loving, caring and easy to talk to. My sister is quite opposite of me, she is a hard nut to crack. On the other hand she is intelligent and a little comical occasionally. We both share the same passion for nursing.

4. Do you have any nicknames for yourself or each other?
A&R- We have called each other sister since we have been talking. For some reason we just never learned names and still to this day will yell sister down the hall.
5. What has your experience been like having your sister at Aultman College with you?

A - Being the older sister, I think I got ripped off in this situation, only meaning I have to struggle through everything the first time around and give my sister all the tips and hints. And when she forgets her stethoscope she can call and borrow mine or I run hers in to school for her (yes it's actually happened). Now of course it has been a blessing too in more ways than I can explain. But let me say, never could I have imagined sitting in a Bob Evans making jokes with my sister about people thinking anaphylaxis is butt sweat.

R - It has been a great experience being able to ask my sister questions when I have them. Also it is cool that we can crack dumb nursing jokes that normal people can’t understand.

6. Has school been able to bring you closer together?

A - Coming from a very close family I do not think going to school has made us closer. But it has given us more things to talk about and another thing in common.

R - No, school has not really made us closer. We were close as kids, and it has just stuck with us.

7. What did your family think of your decision to both go to the same college and pursue nursing?

A - Our family is overjoyed in the decision we have made. They are supportive in every way, and know nursing is a great career for us both. But then again our parents joke about the stacks of nursing books scattered all over the house and think the “daddy can I practice on you” isn't as cute as it used to be.

R - My family is very excited that we both want to pursue nursing and go to Aultman. They have been very helpful; they let us try new things we learn in class such as taking vital signs.

Aultman College Student Nurse Association (ACSNA) is the Aultman College chapter of the Ohio Nursing Students’ Association (ONSA) and the National Student Nurses' Association (NSNA). By joining NSNA, you automatically become a member of ONSA and ACSNA. Your membership in these organizations unites you with students and professionals locally and nationally who share your vision and are shaping the future of nursing. In addition, you can take advantage of programs, scholarships and leadership opportunities, along with discounts on nursing student products and services that are available to all members of the NSNA. ACSNA meets monthly and sponsors many Student Life activities. Over the past two years, members of the organization were sponsored by the college and the alumni association to travel to the ONSA convention. Two current Aultman College students serve on the ONSA board of directors: Jessica France, communications director, and Jennifer Joiner, secretary.

ACSNA Officers:
President: Jessica France
Vice President: James Fye
Secretary: Jessica Bomar
Treasurer: Kira Evans
Membership Director: Jennifer Joiner
Fundraising/Event Coordinator: Melissa Haymaker
Aultman College Pilot Project with Central American Medical Outreach (CAMO) Leads to an International Impact on Health Care in Honduras.

J. Donnenwirth

The Honduras Ministry of Health partnered with CAMO in the creation of a Medical Continuation Education Department. The goal of this department is to spread standardized hospital education throughout Honduras. Kathy Tschiegg, an Aultman alumna, is the founder of CAMO. She initiated the collaboration between Aultman College and CAMO to create a four-week workshop. This workshop was entitled Nursing Leadership Workshop: Orientation and Policy Development. In July, four Honduran nurses and one public health physician came to Aultman College to participate in the workshop. Their primary goal was to leave with a policy manual and a strategy to implement educational programing for staff development at Hospital Regional de Occidente de Santa Rosa de Capon.

This is the second article in the series and will present week two of the workshop. The focus of week two was aspects of critical care for patients with cardiac and respiratory disorders, labor and delivery patients, and infants in the NICU. The four Honduran nurses all held leadership roles at the hospital in Santa Rosa. Because of this, they were not seeking general nursing instruction, but rather examples of evidence-based nursing practice.

Leticia Maritza Sanchez, RN
Supervisor of Nursing
Hospital Regional de Occidente de Santa Rosa de Capon.

Kenia Calderon, RN
Supervisor of Nursing
Hospital Regional de Occidente de Santa Rosa de Capon.

Haide Hernandez, RN
Assistant Director of Nursing
Hospital Regional de Occidente de Santa Rosa de Capon.

Norma E. Puerto, RN
Supervisor of Nursing
Hospital Regional de Occidente de Santa Rosa de Capon.

Dr. Michelle Flores
Professor of Nursing
The University National Autonoma of Honduras
In Santa Rosa de Copan.
The college faculty started week two by presenting The Adult Learning Theory, which states material learned must be relevant and applicable. This theory is important to know because it provides the motivational factors which influence an adult’s decision to access learning opportunities. This theory also addresses that most adult learners struggle with time management issues related to family commitments and home life. The same holds true for adult learners no matter their nation of origin.

The Honduran nurses were highly motivated to improve the nursing care at their hospital. They often mention how their procedures or techniques were vastly different from the Aultman procedures and techniques. Two striking differences mentioned are that patients in Honduran hospitals do not wear a patient ID band and often there are two patients in one hospital bed.

After reviewing the Adult Learning theory, we moved on to a quick review of the nursing process that included assessment, diagnosis, planning, implementation and evaluation (ADPIE). The Honduran nurses were familiar with the nursing process! Also covered were common nursing diagnoses including shortness of breath related to smoke inhalation; potential for infection related to trauma; nutrition less than body requirement related to limited access to nutrition; and knowledge deficit related to poor communication. It was during this point we recognized the Honduran nurses do limited patient education. This is an area which offers opportunities for improvement.

One of the major hurdles of this project was communication due to the language barrier and only having one interpreter available. The college faculty used Google to translate English to Spanish to create worksheets on basic oxygen therapy, normal/abnormal respiratory assessment, nursing interventions and ventilator management. In Honduras, tuberculosis is common and 30 percent of the admissions are diagnosed with asthma. There was a funny miscommunication on the oxygen therapy handout; when asked which mode of oxygen delivery would best apply to the case study; the word used for “delivery” was interpreted as “childbirth.” Our guests giggled and corrected the Spanish translation. We would like to thank Respiratory Therapist Tim Larson for his assistance with the respiratory content.

Continuing into week two, we reviewed normal/abnormal cardiac assessment, EKG lead placement and EKG basic interpretation. On this particular day – while discussing acute myocardial infarction risk factors of weight, smoking, diabetes, inactivity and heredity – the Honduran nurses asked us a legitimate question. “Since you are a rich country with all of this knowledge and medical technology, why do American’s have a high rate of heart attack and stroke?” We were ashamed to state many Americans have diets high in fat and lead sedentary lives. The Honduran diet is typically all natural, limited meat and no processed foods. This leads to our second hurdle we had to address during their stay, how to handle food preferences. When our nursing faculty member offered Leticia Maritza Sanchez a French fry she said (through a translator), “No thank you. Why do you ruin a good potato with all of that grease?” Later that afternoon, the Honduran nurses practiced focused respiratory and cardiac assessments on each other.

On Wednesday, the Honduran nurses also spent the day in the Aultman Emergency Department (ED). This experience was very beneficial and, at times, overwhelming for them. Topics covered in the ED were trauma, resuscitation and treatment of patients with burns. The two most common traumas seen in Honduran ERs are burns and machete wounds. Dr. Lazcano and the team of ED nurses did a wonderful job educating the Honduran nurses, thank you.

The Honduran nurses spent Thursday in Labor and Delivery and the NICU; they were very intrigued by our methods of delivering care. In Santa Rosa, a family member(s) stays at the hospital when a patient is admitted, sleeping in the center courtyard. During the labor and delivery process, the woman is alone and the family does not participate. After delivering the baby, the woman is sent to her bed and the family is notified. In Honduras, the infant mortality rate is 19 deaths per 1,000 live births. These nurses were fascinated with the Aultman NICU. Norma E. Puerto said, “Your NICU is like a dream, just like heaven!” We would like to thank Nelda Andrews, RN, and Monica Coventry, RN, for their assistance in the L&D and NICU.

At the close of the week we reviewed all content areas that needed further clarification. This led to the discussion of how evidence-based practices could be incorporated into nursing orientation and implemented in Honduras. The Aultman hospital environment has adequate staffing, access to supplies and is regulated to protect patient privacy and safety. The Honduran hospital uses a different nursing delivery model, has limited supplies and is not regulated by local or national accreditors. The Aultman participants recognized how blessed we are to have all the modern technology and adequate resources at our fingertips. The Honduran nurses thought through strategies they could implement for improved practices in their environment, with available resources when they returned to the hospital in Santa Rosa.
1. What led to your decision to pursue the degree(s) that you chose?
I received my BSN from Kent State in 1999. At that time I had the vision of improving health at the community level. Part way through school, I had the thought – “I should have gone into education!” After finishing my BSN, I worked in the community setting and long term/rehab care. My favorite part of nursing was always the teaching aspect. When my life came to a point where I could further my career, I attended Walsh University and received an MSN in the nurse educator track. Now I could use my knowledge of nursing and combine it with the education aspect also.

2. Why did you select Aultman College to pursue teaching students?
Aultman College has a reputation for excellence and the community of Aultman is supportive and helpful. I see the philosophy of Aultman College portrayed not only in the classroom but also in the interactions of the staff and faculty.

3. Where do you come to us from?
I have just completed the Walsh University MSN, nurse educator track. I have also served as adjunct faculty in the nursing program at Walsh University and at Stark State College.

4. What is your favorite book?
My favorite book. That’s a hard one as I am a reader and like to read everything, except science fiction. The majority of time I read the Bible and suspense authors such as James Patterson, Michael Connelly or Robin Cook.

5. What is your favorite movie?
I don’t watch movies, I usually am reading a book or spending time with family if I have free time.

6. What is your favorite quote?
My favorite quote at the moment is “If God brought you to it, He can bring you through it.” ~Author Unknown

7. If you could share advice with Aultman College students what would it be?
Make learning a life-long commitment. I know students do not want to hear that as they are just trying to make it through the program, but learning is an ongoing process and can include many things – not just nursing. The more well-rounded and educated you are gives you more options in life. I would also tell them to trust their instincts after they have graduated and are a nurse on the floor. It may just be that thought that the patient just doesn’t “seem” right that could make a difference in that patient’s care.

8. Is there any personal information you would like to share in this article (information about family, hobbies, etc.)?
I am married to a wonderful husband of 16 years. Together we have three children: Bethany age 14, Aaron age 11 and Grant age 8. I have a stepson who is age 22 who has blessed me with an adorable grandson, Brayden. We have a cat, Jingles, and a dog, Cocoa. I am active in my local church and serve as the ladies’ director there planning outings, banquets, Bible studies, etc. I love to read and sew but really have little time to do either. The beach is my ultimate vacation spot. I also love to entertain and have friends over. Weekends are usually filled with family, church and friends.
1. What led to your decision to pursue the degree(s) that you chose?

When I was a small child, my great-grandmother fell and fractured her hip. She came to my grandparents’ home to recuperate. Since I lived next door, I was there every day. I would bring her fresh ice water and magazines as she laid in her hospital bed. She called me her “little nurse.” I guess that is when I first decided that is what I wanted to do with my life.

My desire was to become a medical missionary. I wanted to bring healing to broken lives, bodies, and lost souls. My parents and grandparents discouraged me from going to faraway lands. So, my mission field stayed close to home. We need healing here as well.

In my early years in nursing, I wanted to start my own nursing program based upon Christian principles. I wanted to introduce large numbers of Christian nurses into the workforce. I didn’t realize that dream either. I chose, rather, to remain a bedside nurse for most of my career. I found I truly enjoyed doing my part to ease pain and suffering; both physically and spiritually. I chose to work the night shift as that is when people usually face their fears and anxieties alone. It gave me opportunities to talk to them and pray with them if they desired. It also allowed me to work and be involved in my children’s activities.

As I aged, I realized that I may soon not be able to provide direct patient care. I began to advance my education in order to teach. I graduated from Indiana Wesleyan University in 2007 and South University in 2009 taking online courses.

2. Why did you select Aultman College to pursue teaching students?

I have worked at Aultman as a staff nurse since February 2000. I have great respect for this hospital. I did my preceptorship for my master’s degree in nursing education with Dianne Gibbs here at Aultman College. That was a wonderful learning experience. In my career, I have encountered many excellent nurses who were Aultman graduates. I find it an honor to be here as an educator of future Aultman graduates.

3. Where do you come to us from?

I most recently worked at Aultman West perioperative unit. While there, I have worked as an adjunct clinical instructor for Aultman’s first year nursing students. I have worked as an adjunct faculty member of the Indiana Wesleyan University School of Nursing’s RN/BSN program. I continue to work as an adjunct for them now.

4. What is your favorite book?

My favorite book is the King James Version of the Bible. Other than that, I really do not have a favorite. I don’t have much time for recreational reading. I have enjoyed self-improvement books, biographies, and autobiographies. One of my favorite autobiographies is of a world-renowned neurosurgeon, Dr. Ben Carson, Gifted Hands.

5. What is your favorite movie?

I can’t think of a favorite. Any movie I can enjoy with my grandchildren is a favorite.

6. What is your favorite quote?

“Until one is committed, there is hesitancy, the chance to draw back, always ineffectiveness concerning all acts of initiative (and creation). There is one elementary truth, the ignorance of which kills countless ideas and splendid plans: That the moment one definitely commits oneself, then providence moves too. All sorts of things occur from the decision, raising incidents and meetings and material assistance, which no man could have dreamed would have come his way. Whatever you can do, or dream you can, begin it. Boldness has genius, power, and magic in it.” ~ Goethe

7. If you could share advice with Aultman College students what would it be?

I believe that everyone can be successful if they are dedicated enough and committed to achieving their goal. You have to keep your sights on the end prize and not get distracted by frivolities.

8. Is there any personal information you would like to share in this article? (information about family, hobbies, etc.)?

I love spending time with my family, taking long walks with my husband, Ron, crocheting and watching the Cleveland Browns.
1. What led to your decision to pursue the degree(s) that you chose?
I chose to pursue a degree in Marketing Management because I have always been interested in consumer habits, marketplaces, studying businesses and managing people. My degree has given me the chance to pursue various job opportunities.

2. Where do you come to us from?
I have been with Aultman, in the radiology department, for 10 years.

3. What is your favorite book?
One of my favorite books is “The Five People You Meet in Heaven” by Mitch Albom. I also enjoy books by Jane Green.

4. What is your favorite movie?
My favorite movie is “The Notebook.” I love a classic love story. It was also the movie my husband, and I watched on the plane on our honeymoon, so it has even more meaning to me!

5. What is your favorite quote?
“That which does not kill us makes us stronger.”
-Friedrich Nietzsche

6. If you could share advice with Aultman College students what would it be…
A piece of advice that was given to me and I found to be true is “Enjoy your time in college … it’ll be over in a blink of an eye!”

7. Is there any personal information you would like to share in this article (information about family, hobbies, etc.)?
I enjoy spending my free time with my kids and husband! I also enjoy shopping, crafting and baking.

---

Featured Faculty
Vanessa Kleinhenz, AS • Administrative Assistant

---

UPCOMING STUDENT LIFE EVENTS

**Pinning**
Wednesday, Dec. 10 at 5 p.m. in Morrow House

**Graduation**
Friday, Dec. 12 at 6 p.m.
R.G. Drage

Graduation packets will be available for pickup in the main office on Nov. 3. The packet will include students’ caps and gowns, graduation invites and tickets, and the forms for graduate exit day. Please remember to have all service learning into Jen Penso by Nov. 17 in order to graduate in December 2014.

**Stress Less Week**
Dec. 1-5, events will include: Happy Tails dog visits, hot chocolate bar, massages, dessert table, popcorn and free mints.
News You Can Use!

Library Website Coming Soon!
Aultman Health Sciences Library will be rolling out a library website in November and December. The website will collect all of the information you need about the library in one spot. Resources will include:

- Library catalogs.
- Electronic books.
- Databases.
- Basic tutorials.

Look for the new website at library.aultman.com.

Office of the Registrar information:

- Remember to look at your academic calendars for fall 2014. The last day to completely withdraw from a course is Nov. 14, 2014.
- Good luck in your fall courses. If you have any questions, please contact Registrar Christine Court at Christine.Court@aultman.com.

PUBLIC NOTICE OF UPCOMING ACCREDITATION REVIEW VISIT BY THE CCNE

ANNOUNCEMENT
Aultman College of Nursing and Health Sciences wishes to announce that it will host a site review for initial accreditation of its Baccalaureate Degree nursing program by the Commission on Collegiate Nursing Education (CCNE).

Written and signed third-party comments are welcome and should be submitted directly to:

Commission on Collegiate Nursing Education
Attn: Third-Party Comments
One Dupont Circle, NW Suite 530
Washington, D.C. 20036

All written and signed third-party comments should be received by the CCNE by Jan.12, 2015.
Safety and Security on Campus

Please remember to program Aultman Health Foundation’s Security Services Department phone number in your cellphone in the event of an emergency or safety concern.

Security/Emergency
Ext. 36777  •  330-363-6777

Aultman Health Foundation’s Security Services Department is available 24 hours a day, seven days a week, to provide a safe environment for students, employees, patients and visitors. Services include:

• Escorts to and from parking lots.  •  Vehicle assistance.
• Investigation reports.   •  Vehicle accident reports.

For non-emergency situations, security personnel can be contacted directly by calling 330-363-6268 or ext. 36268 from a college or Aultman Hospital phone. Security phones are also located across the Aultman Health Foundation campus and connect directly to security personnel when the receiver is lifted. Students are encouraged to report all unusual incidents immediately to the Aultman Security Department. Security personnel are empowered with the authority to detain persons and to obtain proper identification of persons detained on AHF property. If an arrest is deemed necessary, security personnel will contact the Canton Police Department.

The Aultman Security Services Department reviews security policies and procedures during student orientation. In accordance with the Crime Awareness and Campus Security Act of 1990, on-campus crime statistics and other security information can be found on the college website at www.aultmancollege.edu.

R.I.P. Drop Box

Effective Aug. 18, 2014, the drop box is no longer an option for turning assignments in to your instructor. Each instructor has determined how he/she would like assignments submitted. If your instructor requires an electronic assignment submission, the information on page 14 has been provided to assist you with meeting this requirement.

As a reminder, no assignments may be submitted to instructors via hand-in to the college main office/front desk.
CPR Announcement

Meeting and Maintaining Your CPR Certification Requirement is as Easy as 1, 2, 3

Each student in an Aultman College program (ASN, ASR or BSN completion) is required to be Cardiopulmonary Resuscitation [CPR] certified with the American Heart Association's Healthcare Provider certification.

1. Monthly notifications are sent out to continuing students with CPR cards expiring within 90 days, and reminder notices are sent as needed until the requirement is fulfilled.

2. Students sign up for the American Heart Association's Healthcare Provider certification course. This course is available through ACCE. It is also acceptable to complete the course at another facility as long as it is the American Heart Association's Healthcare Provider certification course.

Visit the following website for the most current dates and times and to sign up for a course through ACCE: http://www.aultmancollege.edu/CommunityEducation/ACCECourse/CommCPR.aspx.

Special Note: The American Heart Association has 20 days to issue CPR cards following course attendance. Please plan to renew your certification in plenty of time to receive, sign and submit a copy of your new CPR card to Aultman College prior to the expiration date in order to remain compliant and to continue to attend clinical rotations, lectures and/or labs.

3. Submit a signed copy of your CPR card to the appropriate individual via email or traditional mail, or you may leave a copy with the front desk attendant (ASN – Vanessa Kleinhenz; ASR – Rachel Lam; BSN Completion – Jenn Loretto)

Online CPR Option with Skills Check-off

If you are unable to attend one of our regular CPR courses, check out the convenience of taking your CPR for Healthcare Providers course online through the AHA, and then stop by the college for a 15-minute skills check-off!

Price: $22 (for the online course), $15 for the skills-check fee.

To register for any ACCE courses, please visit www.aultmancollege.edu/acce.
**Assignment Electronic Submission Options**

Assignments often require electronic submission. Students submit assignment documents via CAMS or emailing directly to their professor. Documents not already in electronic format (e.g., Word, Excel, PDF, etc.) will need scanned into PDF format unless alternative options have been approved by the course instructor.

Options for converting paper documents to PDF format are listed below.

- Personal all-in-one copier/printer.
- Picture to PDF smartphone applications.
- Public library scanners if available.

1. If the student does not currently own a personal all-in-one copier/printer, affordable options can be found at any office supply store. It is recommended that the student purchases one of the following brands if pursuing this option:
   - HP.
   - Brother.
   - Dell.

2. Smartphones offer an easy alternative to using a scanner to submit assignments. Below are application options for each smartphone brand:
   - (iOS) Genius Scan.
   - (iOS) DocScan*.
   - (Android) CamScanner*.
   - (Blackberry) PaperPusher Scanner*.
   * ACNHS IT favorites

3. Stark County Public Libraries offer free scanning services. Provided is a link to their resources: http://www.starklibrary.org/frequentlyaskedquest-1. See questions 33-35.

---

**Dear Aultman College Student,**

Due to the increased use of technology in higher education and healthcare, Aultman College is implementing a policy wherein students will need to possess a personal laptop or tablet that meets minimum performance requirements (for policy detail, please refer to the College website and/or 2014-2015 College publications). These devices will be used throughout your academic experience to access hybrid material, take exams (both in and outside of the classroom setting), write term papers, prepare lab reports, complete homework assignments, scan/upload assignments in the absence of a drop box, etc.

We understand that for many of our students, this may represent an additional academic investment. The requirement for students to possess a personal laptop or tablet will not be effective until January 5, 2015 (the start of the Spring 2015 semester). Our hope is to provide adequate time for all students to plan and finance a purchase if needed.

On the next page you will find additional information to assist you (i.e., minimum performance requirements, software requirements as well as student Dell discount information). Call Aultman College IT at 330.363.9010 or email AultmanCollegeIT@aultman.com with questions.

With regards,

*Rebecca J. Crowl*

Rebecca J. Crowl, President
Minimum Computer Specifications

**HARDWARE:**
PC and MAC
- PC - 2 gigahertz (GHz) or faster processor
- MAC – Intel Processor
- 2 gigabyte (GB) RAM
- 1 GB available hard disk space
- Internet access
- Broadband Internet connection
- Wireless Connectivity 802.11g
- Screen Resolution must be able to support 1024x768 or higher
- Sound require audio output (Audio Jack)
- Headset with microphone for hybrid and online classes
- Battery that is capable of 2 hours years

iPad
- Hardware = iPad 2, 3, 4, or newer, and iPad Mini
- Operation System – iOS 6 and iOS 7, Only genuine versions of iOS are supported
- iPad must not be ‘Jail Broken’
- 500 MB of free space
- Battery that is capable of 2 hours of use

Recommended not required
- CD/DVD authoring requires a compatible optical drive (CD/DVD Drive)*
  * Not applicable to iPad.

**SOFTWARE:**
- Supported MAC Operating Systems – MAC OS X 10.6 (Snow Leopard), 10.7 (Lion), 10.8 (Mountain Lion), and 10.9 (Mavericks) Only genuine English versions of MAC Operating Systems are supported.
- Administrator level account permissions
- Web Browsers - Internet Explorer 8 or higher recommend, and Mozilla Firefox – with Silverlight plug-in
  o http://www.microsoft.com/silverlight/
- Microsoft Office 2007 or newer
- Adobe Acrobat Reader
- Adobe Flash Player

How to Locate System Specifications on your Current Computer:
- Right-click the “My Computer” icon and choose “Properties”. A window will appear and the “General” tab should be selected. Listed under the “General” tab is information about what version of the operating system is installed. Also listed is the processor’s name, followed by the speed, usually measured in gigahertz. Next listed is the system memory, measured in megabytes or gigabytes.
- To determine the amount of hard drive space, double-click on the “My Computer” icon and then right-click on the hard drive icon then choose “Properties”. Listed under the “General” tab is hard drive’s “Capacity,” and the amount of free space that remains.

**Student Dell Discount:**
- Student discounts are available from Dell
- Contact Dell over the internet
  o http://www.dell.com/eppbuy
  o Member ID: HS610619 is required
- Contact Dell over the phone
  o Phone Number: 800-695-8133
  o Member ID: HS610619 is required

15
Visitor Policy Reminder

I. Policy:
A. Visitors who are taking part in organized, scheduled activities or who are enrolled in specific classes are welcome and encouraged to use the Aultman College campus.
B. Visitors who are unsupervised or considered disruptive will be asked to leave the campus immediately. If the visitor is a minor, a parent/guardian will be contacted by college personnel and appropriate measures will be taken.

II. Purpose:
A. It is the goal of Aultman College to provide a safe and effective learning environment for all students. Aultman College has the responsibility to provide a place of instruction that is conducive to learning and free from distractions. For reasons that include safety, the Health Insurance Portability and Accountability Act (HIPAA), and the assurance of professional, efficient performance of academic pursuits, operations and services, the college cannot routinely accommodate visitors in campus workplaces, classrooms, laboratories, recreation areas, the library and other student study spaces.

III. Definitions:
A. A visitor is defined as someone who is on campus and not an employee or a student.
B. For the purpose of the guidelines listed below, a visitor is someone who is NOT taking part in an organized, scheduled college event.

IV. Procedure:
A. EMPLOYEE GUIDELINES
The following guidelines apply to bringing visitors of any age to the workplace.
1. Employees are encouraged to obtain supervisor approval before bringing visitors into the workplace for employee convenience or due to a family emergency.
2. Children are not to be brought to work in lieu of child care.
3. A parent or guardian must provide supervision at all times.
4. Visitors should not be left unattended or with other employees unless they are taking part in an organized, scheduled activity. Prior approval from a supervisor is needed.
5. Visitor should not interfere with workplace activity.
6. Employees with a sick child (ages 4-12) can work with the Pediatric Interim Care (PIC) program through Aultman Hospital Human Resources. (See the Aultman Hospital Employee Handbook.)

B. STUDENT GUIDELINES
The following guidelines apply to visitors accompanying students on campus.
1. A visitor should not be left unattended while the student is attending class or conducting any other business or attending a social function in campus workplaces, classrooms, laboratories, recreation areas, the library and other student study spaces. Exception: For a short occasional visitation, such as to discuss current coursework in an instructor's office, the student may be accompanied by a visitor with the approval of the instructor. Prior approval must be obtained, or the student must reschedule the appointment.
2. At no time is a visitor permitted in any clinical area.
3. At no time can a visitor be present while a student is obtaining patient information through Cerner.
4. At no time can a visitor attend a class session without completion of the formal registration process.

C. STUDENT LIFE GUIDELINES
1. Student Life welcomes family members and friends to all college student events/activities.
2. Family members and friends must be accompanied at all times by an enrolled Aultman College student.

D. CONSEQUENCES
1. Employee Violation
Supervisor is notified, and appropriate action will be taken based on the supervisor's discretion.
2. Student Violation
The vice president of administrative and student affairs is notified of the student conduct violation and will take appropriate action.

V. Approvals:
External Editor Review 2/19/13
Student Affairs Council 2/25/13
Administrative Council 3/18/13
Hello, ExamSoft!

Goodbye, bubble sheets! Aultman College is committed to providing a high-quality, outcome-focused education. Technology is one of the many ways that student learning outcomes can be enhanced and evaluated. Over the past several months, members of the information systems department have been collaborating with nursing faculty on the implementation of ExamSoft, a computer-based testing system. ExamSoft supports every part of the testing process, including creating, delivering and scoring exams as well as exam analysis. The program helps students to achieve established learning objectives, while providing tools for faculty to measure and evaluate student learning. Faulty have the ability to evaluate the quality and the level of difficulty of individual exam questions, which allows for continuous enhancement of test design. In addition, students taking a computer-based licensure exam after graduation will benefit from having a high comfort level with computer based testing.

Students can expect to see ExamSoft gradually integrated into courses throughout the next year. The first group of students began using the program for exams in the fall of 2014. To take an exam, students use the internet and SofTest application to download the exam to a personal device, such as a laptop or iPad. This can be done days in advance. The students then bring that device to class on test day and are given a password to open the exam. While taking the exam, all other functions on the device are locked. This means that students are unable to access the internet or open any other applications while the exam is in progress. Upon completion of the test, students upload answers to the database, and full function of the device is resumed. While there has been a lot to learn about the program, both for students and faculty, the overall experience has been positive. One immediate benefit to students is the ability to view their grade upon completing the test.

A great, big THANK YOU to the students in Ms. Carmany’s Medical-Surgical II classes for their positive attitude and patience as we learn to navigate this exciting new program. In the spring of 2015, a second course will begin using ExamSoft, with additional courses being gradually added each semester. In the future, testing with number two pencils and bubble sheets will be ancient history at Aultman College!

The results are in, and Aultman College is pleased to announce that not only did the students meet the 60% participation goal, but Aultman College also met the AHF Success Sharing Metric Goal! This means the college is the first AHF entity to earn a star!

When asked to rate their overall satisfaction with their college experience, 217 students averaged 5.58 on a 1-7 point scale (up from 5.56 in 2013), which was above the national average, 5.51.

Thank you to faculty and staff for encouraging students to participate. A special thank you to Jen Penso and Sara Tucke for engaging students with new participation initiatives, leading to a 14 percent increase over last year’s survey completion rate.

Thanks to every student who participated in the survey!

CONGRATULATIONS TO THE WINNERS:

Gas cards
Week 1-Shilah Robinson
Week 2-Lisa Williams
Week 3-Shawn Archer
Week 4-Amanda Townsend

Grand prize winners
Ledger Credit-Midge Carrick
Amazon Kindle Fire-Jacquelyn Mullet
Amanda has been nominated by a college faculty member for demonstrating the values of Integrity, Caring and Knowledge.

“On the clinical floor, Amanda promptly addressed an emergency call light that several staff members nearby did not. Not only did the student not know this patient’s situation, but she was new to this unit. The student prevented a potential accident for this patient by expressing caring and integrity.”

Q & A
Learn More About Amanda!

What led to your decision to pursue your degree?
I'm a single mother of three, and I knew I needed to get my degree in order to give my children the future they deserve. Education is extremely important, and I want my kids to see that and to understand you have to work hard to succeed. I pursued a nursing degree because I grew up with my older brother who became disabled at the age of 20. When I was 14, I took on the responsibility as caregiver for him -- and it wasn’t until then that I realized the fulfillment I felt helping others.

Why did you select Aultman College for your education?
In all honesty I was looking for a two-year program that had no waiting list. Most local colleges had year-long waiting lists, and I wasn’t willing to put my education on hold. I’m grateful that I went with Aultman because of the size, which makes for a more personal experience with the other students and faculty members.

You were nominated based on your demonstration of the Aultman College values of Quality, Integrity, Caring and Knowledge. Why do you feel these characteristics are important for a health sciences student?
When you’re in a program that requires you to take on the responsibility of another human, it’s important that you possess these characteristics. Patients as well as faculty members rely on you to have the knowledge to handle critical situations and the ability to give quality care no matter what. Students are held to a higher standard. To admit when we are wrong and learn from our mistakes is a great way to earn respect and represent integrity.

Please share the following:
Favorite Food: Sushi
Favorite TV Show: “The Voice”
Favorite Song: “Fancy” by Reba McEntire
Favorite Class (so far): Med Surg II
Best Advice for Firsts-semester Students: If you don’t understand, ASK! Every class builds on previous semesters, so the further you get and more you don’t understand; the less likely you are to succeed.
Lauren has been nominated by two college faculty members for demonstrating the values of Quality, Integrity, Caring and Knowledge.

“Lauren provided information and teaching to a patient with a new diagnosis of multiple sclerosis. Patient expressed deepest appreciation and gratitude. Patient stated that it was the only information given to her on the condition and told everyone how excellent the care was that was provided by Lauren.”

“In Fall 2014, NRS 105 was piloting Exam Soft. During an actual exam, Lauren was concerned about a potential error in the formatting of a question. Essentially, students could obtain the right answer due to an oversight in the development of the test. Lauren immediately pulled faculty aside and explained what had happened. Without Lauren having the integrity of notifying faculty, the error might not have been caught.”

Q & A
Learn More About Lauren!

What led to your decision to pursue your degree?
I have always had a desire to help people and educate the community on health and wellness. When I finish my degree at Aultman, I want to obtain my MSN from Kent State University and educate youth and teens on safe sex and STD prevention.

Why did you select Aultman College for your education?
I wanted a hands-on learning experience in a health care setting. With Aultman Hospital being right across the catwalk, the locale and knowledgeable teaching staff made it an easy choice.

You were nominated based on your demonstration of the Aultman College values of Quality, Integrity, Caring and Knowledge. Why do you feel these characteristics are important for a health sciences student?
As students, we are here to learn what it takes and the knowledge necessary to become a critically thinking, well-educated nurse. I think some people get consumed with their grades and trying to pass, which is very important. But during clinical experience, the patients need to be a priority because it reflects well on Aultman College and Aultman Hospital. I feel that good nurses do their job, but great nurses go above and beyond what others do to help their patient as much as possible.

Is there any personal information you would like to share in this article? (information about family, hobbies, etc.)
I recently started working at Aultman Woodlawn as a nurse aide. I enjoy working out, binge watching Netflix, baby-sitting, going on brewery tours and beer tastings, and spending time with my boyfriend and family.

Please share the following:
Favorite Food: Pizza
Favorite TV Show: “How I Met Your Mother”
Favorite Song: “Work” Iggy Azalea
Favorite Book: “Oh, the Places You’ll Go!” By Dr. Seuss
Favorite Class (so far): Medical Surgical Nursing I with Dr. Benzel
Best Advice For First Semester Students: Don’t take on too much. Everyone wants to finish their degree as fast as possible with the “Cs get degrees” attitude but the stress and pressure will get to you. TAKE YOUR TIME! There is nothing wrong with spacing your classes out, so you can get better grades.
Members of the Aultman College Student Nurse Association (ACNSA) represented the college well at the Ohio Nursing Students Association convention held Sept. 26-27 at Cleveland State University. ONSA is the state chapter of the National Student Nurses’ Association and the parent chapter of the ACNSA. All members of the ACNSA are eligible to attend the convention. Thank you to Kristi Bowling for keeping a journal of the activities from the weekend.

“The OSNA Convention 2014 was a two-day event of fun and friends that many Aultman students attended. Friday night was a night to meet other nursing students from around Ohio, there was a friendly Brain-Bowl competition. The Brain Bowl challenges school teams to answer questions modeled after the NCLEX-RN licensure exam. Aultman's team included Kristi Bowling, James Fye, Jessica Bomar and Jennifer Joiner. Although they did not win, the students had a blast competing. The night to follow was full of mingling and bowling with all the competitors. Saturday morning was time for the convention, Jacob Hunter, president of the ONSA, kicked off the day, followed by keynote speaker Mike Linares, YouTube nursing sensation. There were several seminars including: pharmacology made simple, holistic medicine, forensic nursing, disaster relief training and NCLEX critical thinking lectures. Watching the OSNA official meeting was extremely interesting as the old board members – including Thomas Piper, Jessica France and Alyssa Mauser from Aultman College – voted in the new members for 2015. Congratulations to Jennifer Joiner, voted in as the new secretary. The day ended with an awards ceremony. Throughout the day, students could participate in fun activities and raffles while also getting a chance to win prizes. Meet and greets and exhibitors from several other schools attended to give additional information of continuing education courses. We hope to see everybody become a member of the OSNA and attend next year’s convention.”
October: LGBT HISTORY MONTH

LGBT History Month was created in 1994 by a high school history teacher in Missouri called Rodney Wilson. The month, which garnered early support from organizations such as GLAAD and the Gay, Lesbian and Straight Education Network (GLSEN), was initially chosen to include the by-then well-established National Coming Out Day on Oct. 11 and the anniversary of the first march on Washington by LGBT people in 1979 on Oct. 14. The month now also includes Spirit Day on Oct. 20, on which people around the country wear purple in support of LGBT youth; Ally Week, a week in which allies against LGBT bullying are celebrated; and the anniversary of 21-year-old Matthew Shepard’s murder on Oct. 12, 1998, which sparked the Matthew Shepard and James Byrd Jr. Hate Crimes Prevention Act.

Source: http://www.glaad.org/blog/celebrate-lgbt-history-month

Nov. 11: VETERANS DAY

The Veterans Day National Ceremony is held each year on Nov. 11 at Arlington National Cemetery. The ceremony commences precisely at 11 a.m. with a wreath laying at the Tomb of the Unknowns and continues inside the Memorial Amphitheater with a parade of colors by veterans' organizations and remarks from dignitaries. The ceremony is intended to honor and thank all who served in the United States Armed Forces.

Source: http://www.va.gov/opa/vetsday/

Dec. 12: FEAST DAY AT OUR LADY OF GUADALUPE

World AIDS Day is held on Dec. 1 each year and is an opportunity for people worldwide to unite in the fight against HIV, show their support for people living with HIV and to commemorate people who have died. World AIDS Day was the first-ever global health day, and the first one was held in 1988. Globally an estimated 34 million people have HIV. More than 25 million people from 1981-2007 have died from the virus, making it one of the most destructive pandemics in history.

http://www.worldaidscampaign.org/world-aids-day/
Campus Happenings

Congratulations to:

Jenner Mbobi will be recognized as one of Ohio’s excellent educators in Ohio Magazine’s “Excellence in Education” section in the December 2014 publication. As an assistant professor of mathematics at Aultman College, Mbobi ignites an interest in math for students of all ages. Aultman College is recognizing Professor Mbobi for his teaching style and leadership. Jenner is seen helping students in the Library, Learning Resource Center and in the hallways as they study for math courses. Amanda Espenschied-Reilly, dean of general education and online learning, states “Math can be an intimidating subject, and Jenner is able to help students learn and apply what they need for success in our health science-focused programs.” He has earned his Master of Arts degree in mathematics and is currently pursuing his Ph.D. in educational administration with a specialization in higher education. His dedication to education is obvious in his work and his connection with students. Congratulations, Jenner!

Emily Livengood, a fourth-semester student at Aultman College, was one of several recipients of an Aultman Points of Caring Award. The Points of Caring Award is sponsored by Aultman’s Nursing Recognition and Advancement Council and honors exceptional care provided by bedside nurses at Aultman Health Foundation.

Kelly Rohrer was nominated for the SAL compassion award. This award is given to a graduating senior based on recommendations from faculty. Kelly demonstrates clear and distinct compassion and respect to each patient and family she interacts with. She also assesses and responds to the needs of the patient with a positive attitude. Kelly graduated in August with her ASN degree.

Heart Walk

Nine participants braved the chilly weather at the Heart Walk on Saturday, Sept. 13. The Aultman College team also provided many volunteers to help setup and tear down the event. Helene Moncman, Stark Wayne Heart Walk director, is grateful to our students for their support.

Chemistry, Cocktails & Culinary Delights

On Sept. 20, Aultman College held its second Chemistry, Cocktails & Culinary Delights dinner party. Purchased by Paul Pusateri and Richard Milligan during the May 2014 Angel Auction, a total of seven couples joined us for an amazing evening of chemistry experiments conducted with the help of Dr. Jean Paddock and numerous faculty and staff members. A five-course meal with wine pairings was prepared by Chef Nathan Mushrush, and our guests loved the experience!
Campus Happenings

Welcome Week
The beginning of the semester was celebrated with weeklong fun for the students. The welcome week table included: a T-shirt exchange, prize wheel and the Royal Flush drawing. On Wednesday, a parking lot party was held complete with catering, a caricature artist, fresh popcorn, student organization tables, LRC/Library table and prizes.

Royal Flush Winner
Congratulations to Dr. Shannon Helfenstine and Steven Rader for winning the drawing for the Royal Flush. Welcome Week ended with students and staff celebrating the opening of the third floor restrooms.

Constitution Day
Constitution Day was held Sept. 17. The Ohio Board of Elections set up a table to provide information about registering to vote. Student Senate handed out applications at their table, while the ACNSA informed students of upcoming events. Fresh popcorn and cookies were also available to students. This day commemorates the formation and signing of the U.S. Constitution by thirty-nine brave men in 1787, recognizing all who are born in the U.S. or by naturalization, have become citizens.
Campus Happenings

Past and Present Lunch
Sept. 25 was a special day on our campus for the alumni from the classes of 1960-1965. They were invited to meet present students to share lunch and stories about their nursing school experiences. Among the laughter, alumni reminisced about their dorm rules, silly roommates and the nursing procedures that seem so archaic to the nursing practices of today. Alumni discovered that students today must juggle studying with their work and family obligations. When alumni attended school they were young, single girls living in a dorm focused solely on their studies. Although life as a student nurse in the ‘60s is different from today, nursing is still a special career that requires compassion and a lifetime of caring for others.

Fall Awards Convocation
Aultman College held its second Fall Awards Convocation on Friday, Oct. 3. During the convocation, one new Lambda Nu member and four new Phi Theta Kappa members were inducted. Scholarship winners also had the opportunity to meet donors and were presented with scholarship certificates. The convocation highlighted the scholarly students and their commitment to nursing and radiography. Thanks to everyone who attended and the scholarship donors. Your gift allows students to fulfill their academic goals! This convocation was once again a success; we are looking forward to the event next fall.

NAMI Stark County Moving Forward for Mental Health Walk
Professor Concialdi and students Sarah Beatty, Julie Lang, Brittany Clapp, Caitlin Earley and Devin Swinderman participated in the 2014 NAMI Mental Health Walk. The event was held at Hoover Park where food was provided along with fellowship and community support for mental health. Aultman College sponsored this event as well.