

**AULTMAN COLLEGE**  
**ASN COURSE ASSESSMENT REPORT**

<b>Course Number/Name:</b>	<b>Semester:</b>	<b>Instructor:</b>	__ FT __ PT __ Adjunct
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The Associate of Science in Nursing program is based upon six (6) Student Learning Outcomes (SLOs) with the integration of four college-wide Core Abilities, or General Learning Outcomes (GLOs). Each course is expected to contribute to student achievement of one or more of these SLOs/GLOs. Core Ability Rubrics describe levels of success in student learning and behavior that instructors will measure and report on this form. In completing this report, instructors should attach the assignment descriptions, grading rubrics, and submit to the Nursing Curriculum committee and the Institutional Research/Assessment Coordinator within a week of final grade submission each semester.

**General Education Core Abilities (GLOs) - Indicate Core Ability Indicator(s) assessed in this report (see Full Descriptions on page 2):**

<b>I. Think critically</b> A. ___ Explanation of issues B. ___ Evidence C. ___ Conclusions and related outcomes	<b>II. Demonstrate Information Literacy</b> A. ___ Determine extent of info needed B. ___ Evaluate info sources critically C. ___ Use info to convey a message D. ___ Correctly apply info use strategies	<b>III. Communicate Effectively</b> A. ___ Central message B. ___ Context and purpose C. ___ Delivery	<b>IV. Exhibit social and ethical responsibility</b> A. ___ Ethical self-awareness B. ___ Diversity of communities and cultures C. ___ Evaluate ethical perspectives/concepts
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**ASN Program Student Learning Outcomes (SLOs)**

1. ___ Provide nursing care within the legal and ethical scope and standards of nursing practice (GLO III)	2. ___ Promote an interdisciplinary approach to effectively use resources (GLO II or IV)	3. ___ Utilize the nursing process to influence client outcomes across the lifespan (GLO I or III)	4. ___ Adapt holistic teaching and learning principles to promote health (GLO II or IV)	5. ___ Incorporate a variety of communication modes for effective exchange of information (GLO II or IV)	6. ___ Demonstrate caring, safe and competent nursing interventions in diverse healthcare settings (GLO I or III)
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<b>I. List Course SLO from approved syllabus that support(s) the Program SLO being measured.</b>	
<b>II. List Learning Activity(ies)* used to measure student success with this outcome.</b>	
<b>III. Student Success Level **</b> Indicate for each Learning Activity the % of completers with a "C" or higher. (See below for instructions. Report for each Learning Activity in II.)	
<b>IV. Improvement</b> If % of completers falls below minimum standard of 75% or higher, identify course change(s) planned to improve student learning in this outcome.	

\* **II. Learning Activities**= Assignments, tests, clinical evaluation tools, etc.

\*\***III. Student Success Level Calculation** Report the number of students who received a grade of C or higher on the assignment out of the total number of students who completed the assignment and the course. For example, 24 students received a C or higher on the assignment out of 28 students who completed the assignment and the course = 24/28 = 86%. Also note the number of non-completers (students who completed the course but not the assignment: e.g., 2/30 NC).

**Aultman College General Education Core Abilities with Indicators**

**A. Think Critically**

The ability to explore issues critically and draw logical conclusions through comprehensive examination of evidence.

**Indicators**

- Explanation of issues
- Evidence
- Conclusions and related outcomes

**B. Demonstrate Information Literacy**

The ability to know what information is needed, evaluate information sources critically, and use information effectively to convey a message.

**Indicators**

- Determine extent of information needed
- Evaluate information sources critically
- Use information to convey a message
- Correctly apply information use strategies

**C. Communicate Effectively**

The ability to use appropriate, relevant content to convey a central message, oral or written, that considers purpose, context, and audience.

**Indicators**

- Central message
- Context and purpose
- Delivery

**D. Exhibit Social and Ethical Responsibility**

The ability to exhibit social and ethical responsibility through self-awareness and ethically evaluating perspectives and concepts of diverse communities and cultures.

**Indicators**

- Ethical self-awareness
- Diversity of communities and cultures
- Evaluation of ethical perspectives and/or concepts