

**Associate of Science in Nursing General Education  
Core Abilities and Indicators**

	NRS 100	NRS 101	NRS 102	NRS 103	NRS 104	NRS 105	NRS 201	NRS 202	NRS 203	NRS 204
Level:1=Introduction, 2=Practice, 3=Application Emphasis: L=Low M=Medium H=High										
<b>1. Think critically and solve problems.</b>										
1.1. Integrate experience, reason, and information to make meaningful conclusions, judgments, and/or products.	1M	1L	1H	1H*	2H*	2H	2H	2H*	2H*	2H*
1.2 Integrate mathematic and scientific based knowledge and understanding into problem-solving activities.	1M*	1L	1H*	1H	2M	2H	2H	2M	2H	2H*
<b>2. Demonstrate information literacy.</b>										
2.1 Evaluate, synthesize, and apply information across a range of contexts, cultures, and areas of knowledge.	1L	1H*	1H*	1M	2M	2L	2M	2M	2H*	2M*
2.2 Apply appropriate technology and resources as part of a team approach.	1L	1H*	1H	1M	2M	2L	2M	2M*	2H	2M
2.3 Question the validity of information and evaluate it using fact-based scientific inquiry.	1L	1H	1H	1M	2M*	2L	2M	2M	2H	2M
<b>3. Model ethical and civic responsibility.</b>										
3.1 Accept responsibility for learning now and in the future.	1M	1M	1M	1M	1M	2L	2M	2M	2H	2M
3.2 Exhibit professional, personal, and academic honesty.	1M	1M	1M	1M	1M	2L	2M	2M	2H	2M
3.3 Act cooperatively and work effectively in a diverse environment by respecting the rights, views, and work of others.	1M	1H	1H	1M	2L	2L	2M	2M*	2H	2M*
3.4 Consider context and implication of ethics in all actions.	1L	1M	1M	1M	1M	2L	2M	2M	2H	2M
<b>4. Communicate effectively.</b>										
4.1 Communicate effectively, appropriately, and professionally in verbal, nonverbal, and written forms.	1H	1H*	2H*	1M	2M	2L	2M	2H	2H	2H
4.2 Use appropriate technology that supports or facilitates communication.	1L	1M	1M	2L	2M*	2L	2M	2M	2H	2M
4.3 Provide and accept constructive feedback.	1L	1H*	1H*	1M	2M	2L	2M	2M	2H	2M
4.4 Demonstrate fluency in the scientific-based language of healthcare settings.	N/A	1H	1H	1M	2M	2L	2M	2M	2M	2M

Approved Assessment Task Force 02.21.12; Faculty Updates - 2014-15

\* denotes a specific assignment tied to measurement