



ASN Performance Improvement Form

This form is to be used to identify, manage and improve upon student behaviors that impede student success in a course whether in the clinical/lab or classroom.

Student Name: _____ **Course:** _____ **Semester/Year:** _____ **Date:** _____

1. Student Behavior(s) that hinder(s) satisfactory performance: **Be specific**

2. Program student learning outcome(s) (SLOs) not being met: **(See listing on reverse side)**

3. Goal: The student will _____.

4. Plan – **Be Specific** – (What interventions will assist with meeting the student’s goal)

5. Date the plan will be completed _____.

Student Signature _____ Date _____

Your signature verifies understanding of this meeting.

Faculty Signature _____ Date _____

Formulated: 8/05 Revised: 11/05, 6/07, 4/16



***ASN Program Student Learning Outcomes (SLOs) including list of examples (not an all-inclusive list)**

1. Provide nursing care within the **legal and ethical** scope and standards of practice.
 - Paperwork submission as per guidelines
 - Follows policy and procedures
 - Dress code violations
 - Attendance
 - Provides safe care
 - Complies with HIPPA
 - Documents all data
 - Other _____

2. Promote an **interdisciplinary approach** to effectively use resources.
 - Communicates with other healthcare team members
 - Demonstrates accountability in team role
 - Asks for help when appropriate
 - Clarifies when doesn't understand

3. Utilize the **nursing process** to influence client outcomes across the lifespan.
 - Demonstrates knowledge of basic scientific principles
 - Completes a plan of care for the client (nursing diagnosis, realistic goals with timeframe, and evaluates client's response to interventions)
 - Utilizes evidenced-based practice when completing nursing interventions

4. Adapt holistic **teaching and learning** principles to promote health.
 - Implements appropriate teaching learning principles specific for client
 - Teaches at the client's and significant other's level

5. Incorporate a variety of **communication** modes for effective exchange of information.
 - Utilizes SBAR format to communicate with appropriate health care providers
 - Documents pertinent client data
 - Reports changes in client condition
 - Utilizes chart resources (labs, diagnostics and etc.)
 - Communicates on client's level

6. Demonstrate **caring, safe and competent nursing interventions** in diverse healthcare settings.
 - Possesses appropriate assessment skills
 - Utilizes 2 patient identifiers during interventions
 - Administers medications (6 rights, 3 checks) safely
 - Calculates math correctly
 - Completes safety checks
 - Universal precautions followed (sterile technique, hand hygiene, gloving, isolation)

***Failure to meet an outcome may result in a course failure.**