

**AULTMAN COLLEGE  
BSN COURSE ASSESSMENT REPORT**

<b>Course Number/Name:</b>	<b>Semester:</b>	<b>Instructor:</b>	___ FT ___ PT ___ Adjunct
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The Bachelor of Science in Nursing program is based upon four (4) Student Learning Outcomes (SLOs) with the integration of four college-wide General Learning Outcomes (GLOs). Each course is expected to contribute to student achievement of one or more of these SLOs/GLOs. The Rubric describes levels of success in student learning and behavior that instructors will measure and report on this form. In completing this report, instructors should attach the course syllabus, assignment descriptions, and grading rubrics and submit to the Curriculum committee and the Institutional Research/Assessment Coordinator within a week of final grade submission each semester.

<b>General Education Core Abilities (GLOs) - Indicate Core Ability Indicator(s) assessed in this report (see Full Descriptions on page 2):</b>			
<b>I. Think critically and solve problems.</b> A. ___ Integrate experience... B. ___ Integrate mathematic...	<b>II. Demonstrate information literacy.</b> A. ___ Evaluate, synthesize... B. ___ Apply appropriate technology C. ___ Question the validity of...	<b>III. Model ethical and civic responsibility.</b> A. ___ Accept responsibility... B. ___ Exhibit professional, ... C. ___ Act cooperatively and... D. ___ Consider context and...	<b>IV. Communicate effectively.</b> A. ___ Communicate effectively... B. ___ Use appropriate technology C. ___ Provide and accept constructive D. ___ Demonstrate fluency...

<b>BSN Student Learning Outcomes(SLOs)</b>			
___ Apply critical thinking to the delivery of evidenced-based, safe, quality nursing care to a diverse population (GLO I or III)	___ Leverage information technology to maximize wellness across populations, through health promotion and disease management (GLO II)	___ Manage nursing care within the context of legal and ethical scope and standards of practice (GLO III)	___ Facilitate the provision of culturally competent and holistic care to clients and communities in collaboration with the interdisciplinary team (GLO II or IV)

<b>I. List Course SLO from approved syllabus that support(s) the Program SLO being measured.</b>	
<b>II. List Learning Activity(ies)* used to measure student success with this outcome.</b>	
<b>III. Student Success Level **</b> <b>Indicate for each Learning Activity the % of completers with a "C" or higher. (See below for instructions. Report for each Learning Activity in II.</b>	
<b>IV. Improvement</b> <b>If % of completers falls below minimum standard of 75% or higher, identify course change(s) planned to improve student learning in this outcome.</b>	

**\*II. Learning Activities**= Assignments, tests, clinical evaluation tools, etc; **\*\*III. Student Success Level Calculation** Report the number of students who received a grade of C or higher on the assignment out of the total number of students who completed the assignment and the course. For example, 24 students received a C or higher on the assignment out of 28 students who completed the assignment and the course = 24/28 = 86%. Also note the number of non-completers (students who completed the course but not the assignment: e.g., 2/30 NC).

## **Aultman College General Education Core Abilities with Indicators**

### **1. Think critically and solve problems.**

- A. Integrate experience, reason, and information to make meaningful conclusions, judgments and/or products.
- B. Integrate mathematic and scientific based knowledge and understanding into problem-solving activities.

### **2. Demonstrate information literacy.**

- A. Evaluate, synthesize, and apply information across a range of contexts, cultures, and areas of knowledge.
- B. Apply appropriate technology and resources as part of a team approach.
- C. Question the validity of information and evaluate it using fact-based scientific inquiry.

### **3. Model ethical and civic responsibility.**

- A. Accept responsibility for learning now and in the future.
- B. Exhibit professional, personal, and academic honesty.
- C. Act cooperatively and work effectively in a diverse environment by respecting the rights, views, and work of others.
- D. Consider context and implication of ethics in all actions.

### **4. Communicate effectively.**

- A. Communicate effectively, appropriately, and professionally in verbal, nonverbal, and written forms.
- B. Use appropriate technology that supports or facilitates communication.
- C. Provide and accept constructive feedback.
- D. Demonstrate fluency in the scientific-based language of healthcare settings.