

**Definition: The ability to exhibit social and ethical responsibility through self-awareness and ethically evaluating perspectives and concepts of diverse communities and cultures.**

TOPIC	UNSATISFACTORY (0)	INTRODUCTORY (1)	DEVELOPING (2)	PROFICIENT (3)
<b>Ethical Self-Awareness</b>	No expression of core beliefs.	Articulates core beliefs but does not explore their origins.	Explores core beliefs and analyzes their origins.	Discussion and analysis of core beliefs and their origins exhibits depth and clarity.
<b>Diversity of Communities and Cultures</b>	Undiscernible or one-sided recognition of the diversity of communities and cultures.	Recognizes that diverse communities and cultures exist and may differ from personal attitudes and beliefs. Exhibits limited interest about what can be learned from diversity of communities and cultures.	Reflects on how personal attitudes and beliefs differ from communities and cultures. Exhibits interest about what can be learned from diversity of communities and cultures.	Demonstrates adjustment of personal attitudes and beliefs based on insight/learning from diversity of communities and cultures. Promotes others' engagement with diversity.
<b>Evaluation of Ethical Perspectives and/or Concepts</b>	Undiscernible or states position but does not state the objections or assumptions and limitations of varying perspectives and/or concepts.	States an ethical position with limited objections, assumptions, and implications of varying ethical perspectives and/or concepts.	Adequately argues an ethical position that considers the objections, assumptions, and implications of varying ethical perspectives and/or concepts.	Thoroughly and insightfully argues an ethical position integrating objections, assumptions, and implications of different ethical perspectives and/or concepts.

*This rubric was created using the Association of American Colleges and Universities (AAC&U) Civic Engagement and Ethical Reasoning VALUE Rubrics. Retrieved from <https://www.aacu.org/value-rubrics>*

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