

**Associate of Science in Nursing
Core Abilities**

	NRS 100	NRS 101	NRS 102	NRS 103	NRS 200	NRS 105	NRS 201	NRS 206	NRS 203	NRS 204
Level:1=Introductory, 2=Developing, 3=Proficient Emphasis: L=Low M=Medium H=High										
1. Think critically: The ability to explore issues critically and draw logical conclusions through comprehensive examination of evidence.										
1.1 Explnation of issues	1L*	1M*	1H*	2H*	2M*	2H*	2H*	2M	2H*	2H*
1.2 Evidence	1L*	1M*	1H*	2M*	2M*	2H*	2H*	2M	2H*	2H*
1.3 Conclusions and related outcomes	1L*	1M*	1H*	2H*	2H*	2H*	2H*	2H*	2H*	2H*
2. Information literacy: The ability to know what information is needed, evaluate information sources critically, and use information effectively to convey a message.										
2.1 Determine the extent of information needed	1L*	1H*	1H*	2L*	2M*	2L*	2M*	2M	2H*	2H*
2.2 Evaluate information sources critically	1L*	1H*	1H*	2L*	2M*	2L*	2M*	2M	2H*	2H*
2.3 Use information to convey a message	1M*	1H*	1H*	2L*	2M*	2L*	2M*	2M	2H*	2H*
2.4 Correctly apply information use strategies	1L*	1H*	1H*	2L*	2M*	2L*	2M*	2M	2H*	2H*
3. Social and ethical responsibility: The ability to exhibit social and ethical responsibility through self-awareness and ethically evaluating perspectives and concepts of diverse communities and cultures.										
3.1 Ethical self-awareness	1M*	1M*	1M	1M	2L	2M	2M	2M	2M	2M
3.2 Diversity of communities and cultures	1M*	1M*	1M	1M	2L	2M	2M	2M	2M	2M
3.3 Evaluation of ethical perspectives and/or concepts	1M*	1M*	1M	1M	2L	2M	2M	2M	2M	2M
4. Communicate effectively: The ability to use appropriate, relevant content to convey a central message, oral or written, that considers purpose, context, and audience.										
4.1 Central message	1H*	1H*	1H*	2L*	2M*	2H*	2H*	2H	2H*	2H*
4.2 Context and purpose	1M*	1H*	1H*	2L	N/A	2H*	2H	2H	2H*	2H*
4.3 Delivery	1M*	1H*	1H*	2L	N/A	2H*	2H	2H	2H*	2H*

*denotes a specific assignment tied to measurement - see Artifacts tab for details