

**Bachelor of Science in Nursing
Core Abilities**

NRS 107	NRS 207	NRS 209	NRS 215	NRS 300	NRS 302	NRS 304	NRS 306	NRS 309	NRS 311	NRS 313	NRS 315	NRS 317	NRS 325	NRS 400	NRS 402	NRS 404	NRS 405	NRS 406	NRS 408	NRS 415
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**Level:1=Introductory, 2=Developing, 3=Proficient
Emphasis: L=Low M=Medium H=High**

1. Think critically: The ability to explore issues critically and draw logical conclusions through comprehensive examination of evidence.																					
1.1. Explanation of issues	1L*	1H*	1H*	2L*	2L	2M*	2M*	2M*	2M	2L	2M*	2H*	2H	2H*	2M*	2H*	3M	3H*	3H	3H*	2H*
1.2 Evidence	1L*	1H*	1H*	2L*	2L	2M*	2M*	2M*	2M	2L	2M*	2H*	2H	2H*	2M*	2H*	3M	3H*	3H	3H*	2H*
1.3 Conclusions and related outcomes	1L*	1H*	1H*	2L*	2L	2M*	2M*	2M*	2M	2L	2M*	2H*	2H	2H*	2M*	2H*	3M	3H*	3H	3H*	2H*
2. Information literacy: The ability to know what information is needed, evaluate information sources critically, and use information effectively to convey a message.																					
2.1 Determine the extent of information needed	1L*	1L*	1H*	2L*	2H*	2M*	2L	2M*	2H	2L	2M*	2H*	2H	2H*	2M*	2H*	3M	3H*	3H	3H*	2H*
2.2 Evaluate information sources Critically	1L*	1L*	1H*	2L*	2H*	2M*	2L	2M*	2H	2L	2M*	2M*	2H	2H*	2M*	2H*	3M	3H*	3H	3H*	2H*
2.3 Use information to convey a message	1M*	1M*	1H*	2L*	2H*	2M*	2L	2M*	2H	2L	2M*	2M*	2H	2H*	2M*	2H*	3M	3H*	3H	3H*	2H*
2.4 Correctly apply information use strategies	1L*	1M*	1H*	2L*	2H*	2M*	2L	2M*	2H	2L	2M*	2M*	2H	2H*	2M*	2H*	3M	3H*	3H	3H*	2H*
3. Social and ethical responsibility: The ability to exhibit social and ethical responsibility through self-awareness and ethically evaluating perspectives and concepts of diverse communities and cultures.																					
3.1 Ethical self-awareness	1M	1M	1M	1M	1M	1H	2H*	1H	1M	1M	1M*	2L	2L	2L	2M	2M	2M	2H	2H	2H	2H
3.2 Diversity of communities and cultures	1M	1M	1M	1M	1M	1H	2H*	1H	1M	1M	1M*	2L	2L	2L	2M	2M	2M	2H	2H	2H	2H
3.3 Evaluation of ethical perspectives and/or concepts	1M	1M	1M	1M	1M	1H	2H*	1H	1M	1M	1M*	2L	2L	2L	2M	2M	2M	2H	2H	2H	2H
4. Communicate effectively: The ability to use appropriate, relevant content to convey a central message, oral or written, that considers purpose, context, and audience.																					
4.1 Central message	1H*	1M*	1H*	2L*	2M	2M*	2L*	2M*	2M	2L	2M*	2H*	2H	2H*	2M*	2H*	3M	3H*	3H	3H*	2H*
4.2 Context and purpose	1M*	1M*	1H*	2L*	2M	2M*	2L*	2M*	2M	2L	2M*	2H*	2H	2H*	2M*	2H*	3M	3H*	3H	3H*	2H*
4.3 Delivery	1M*	1M*	1H*	2L*	2M	2M*	2L*	2M*	2M	2L	2M*	2H*	2H	2H*	2M*	2H*	3M	3H*	3H	3H*	2H*

*denotes a specific assignment tied to measurement - see separate document for details