

**Foundational Education  
Core Abilities**

	BIO 102	BIO 105	BIO 107	BIO 205	BIO 205L	BIO 207	BIO 207L	BIO 215L	BIO 216	BIO 303	BIO 315	CHM 103	CHM 103L	PHY 105	ENG 105	ENG 107	HSC 115	HSC 119	HSC 130	MATH 102	MATH 104	PHL 104	PHL 214	PSY 111	SLS 107	SOC 121	HSC 355
	Level:1=Introductory, 2=Developing, 3=Proficient      Emphasis: L=Low M=Medium H=High																										
<b>1. Think critically: The ability to explore issues critically and draw logical conclusions through comprehensive examination of evidence.</b>																											
1.1. Explanation of issues	1M	2M	2M	2H	2M	2H	2M	2M	2H	2H	3H	3H	3H	3H	2H	2H	1M	1L	1H	3M	3H	3M	3M	1M	1M	1H	2M
1.2 Evidence	1M	1M	1H	2M	2M	2M	2M	1M	2M	2M	2M	2H	2H	3H	2H	2H	2M	1L	1L	1M	2H	2M	2M	1M	1M	1H	2N
1.3 Conclusions and related outcomes	1M	1H	1H	2M	2M	2M	2M	2M	2M	2M	2M	2H	2H	3H	2H	2H	2M	1L	2L	2M	3H	2H	2H	1L	1M	1H	2M
<b>2. Information literacy: The ability to know what information is needed, evaluate information sources critically, and use information effectively to convey a message.</b>																											
2.1 Determine the extent of information needed	1L	1M	1M	1M	1M	2M	1M	2M	2M	3M	3M	2M	2H	2H	2H	3H	1L	1L	1M	N/A	2H	2M	2M	NA	1M	1M	2H
2.2 Evaluate information sources critically	1L	1M	1M	1M	1M	2M	1M	1M	2M	2H	3M	1L	2H	3H	2H	3H	2M	1M	1M	N/A	2H	1M	2H	NA	1H	1H	2H
2.3 Use information to convey a message	1L	1L	1M	2H	1M	2H	1M	2M	2M	2H	3M	2M	2M	3H	2H	3H	2M	2M	2L	2M	3H	2H	2H	NA	1H	1H	2H
2.4 Correctly apply information use strategies	1L	1M	1M	2H	1M	2H	1M	2M	2M	2M	3M	NA	1L	3H	2H	3H	1H	2M	1H	N/A	1H	1L	2M	NA	1H	1M	2H
<b>3. Social and ethical responsibility: The ability to exhibit social and ethical responsibility through self-awareness and ethically evaluating perspectives and concepts of diverse communities and cultures.</b>																											
3.1 Ethical self-awareness	N/A	1L	1L	2L	1M	2L	2M	1L	2L	2M	2M	1L	NA	1L	2M	2M	1M	1L	2M	N/A	N/A	2H	3M	1L	1H	2H	2H
3.2 Diversity of communities and cultures	N/A	1L	1L	2M	1M	2M	2M	1L	2M	2M	2M	1L	NA	NA	2M	2M	2M	1L	2M	N/A	N/A	1L	3M	1L	1H	2H	2H
3.3 Evaluation of ethical perspectives and/or concepts	1L	1L	1M	2M	1M	2M	1M	1L	2M	2L	2M	1L	NA	NA	2H	3H	2M	1L	2M	N/A	N/A	2H	3M	1L	1H	2H	2H
<b>4. Communicate effectively: The ability to use appropriate, relevant content to convey a central message, oral or written, that considers purpose, context, and audience.</b>																											
4.1 Central message	1L	2M	2M	2H	1M	2H	1M	2M	2H	2H	2M	2L	2M	2M	2H	3H	1H	2L	1H	1M	1H	2M	2M	2M	1H	1M	3M
4.2 Context and purpose	1L	1M	1M	2H	1M	2H	1M	1M	2H	2H	2H	1L	2M	2M	2H	3H	2M	2L	1H	2M	3H	2H	2M	2M	1H	1H	3M
4.3 Delivery	1L	1M	1M	2M	1L	2M	1L	2M	2H	2H	2M	2M	2M	2M	2H	3H	1H	2M	1H	N/A	N/A	2M	2M	1L	1H	1H	3M

\*denotes a specific assignment tied to measurement - see Artifacts tab for details