

**For each course, please identify at least one assignment/artifact that could best assess at least one of the Core Abilities. This means it:**

*1) has a High Emphasis (though all Levels (1,2,3) could be used)*

*2) is unlikely to change (or make a point that the general framework of the artifact should not change), and*

*3) would work well as a juried assessment (see taskforce member with questions)*

**Below, provide details of that artifact:**

Core Ability	Course number	Current Instructor(s)	A BRIEF summary of the artifact's guidelines and how it fits the core ability
Communicate Effectively	MAS 105	T. McClish	Student is to instruct patient on urinary catheter care as an outpatient. Patient wants to go on vacation. Student will need to communicate with Dr., patient, and spouse. As a former medical assistant I would rely on the physician to help with this response.
Communicate Effectively	MAS 107	T. McClish	Student is to instruct a 61 year old patient on collecting a urine sample. Patient has weakness in his left arm and might need help from his wife. As a former medical assistant I assume the wife would like to rely on the written instructions but both will need verbal instructions.
Information literacy	MAS 109	K. Youtsey	Student is to compose a letter and email to a patient per physician stating her results from recent diagnostic test results. As a nurse working at a physician office this instructor has the ability to evaluate and give feedback to students regarding this written communication.
Communicate Effectively	MAS 111	K. Youtsey	During a physical exam, a teenage patient admits to you that he lives "mainly on hamburgers and French fries," that he rarely exercises and that he often gets fewer than 6 hours of sleep at night, except on weekends, "I'll worry about my health when I'm, older," he tells you. What can you say to the patient to encourage him to adopt healthful habits now? As a nurse this instructor was able to evaluate the nutritional aspects as well as the delivery of the response.
Critical Thinking	MAS 113	T. McClish	Chapter 20 Discussion: A patient comes to you to pay for his office visit. He hands you the check and says he is in a hurry and cannot wait for a receipt. He leaves, and you notice he has not signed the check. What do you do? As a former medical assistant this happens quite a bit and students need to know how to respond with options.
NA	MAS 115	NA	NA

If no such assignment exists for the course, please mark "N/A" above