

For each course, please identify at least one assignment/artifact that could best assess at least one of the Core Abilities. This means it:

1) has a High Emphasis (though all Levels (1,2,3) could be used)

2) is unlikely to change (or make a point that the general framework of the artifact should not change), and

3) would work well as a juried assessment (see taskforce member with questions)

Below, provide details of that artifact:

Core Ability	Course number	Current Instructor(s)	A BRIEF summary of the artifact's guidelines and how it fits the core ability
1, 2, 3, or 4	RAD112	Link	RAD112 Special SIA Group project- The SIA group project requires the students to research special imaging modalities and present the information to their peers. The grading rubric is designed to assess any of the core abilities.
	RAD114	Link	
	RAD114c	Link	
	RAD124	Link	
	RAD124c	Link	
1 or 2	RAD128	Stiffler/Miller	Special Project - Team Teaching Assignment: Each group is assigned a section from chapters 7 and 8 in the Bushong 11th Edition textbook. They are instructed to teach the class the content which their group was assigned. Each group is also instructed to create a concept map about interactions of x-rays with matter from chapter 9. Each group must explain their concept map to the class.
	RAD134	Link	
	RAD134c	Link	
1,2, 3, or 4	RAD246	Link	RAD246-Special Project-Students research a pathology and present the information to their peers. The grading rubric is designed to assess any of the core abilities.

1, 2, 3, or 4	RAD244	Williams	RAD244-Special -Students research a special imaging procedure and present the information to their peers. The grading rubric is designed to assess any of the core abilities.
	RAD244c	Link	
1	RAD138	Stiffler/Miller	Test 1: X-ray production, emissions and interactions with matter. Students use their critical thinking skills.
1, 2, 3, or 4	RAD254	Williams	RAD254-Reflection Paper-The grading rubric is designed to assess any of the core abilities.
	RAD254c	Link	
1, 2, 3, or 4	RAD248A	Stiffler	Connect the Concepts covering chapters 1, 2 and 3 from the textbook. Students will answer questions over the content from the first 3 chapters of the text The grading rubric is designed to assess any of the core abilities.

If no such assignment exists for the course, please mark "N/A" above