

	<p>COMPREHENSION/INTRODUCTION (Novice) <i>Need for improvement outweighs apparent strengths. Evidence of the outcome present.</i></p>	<p>PRACTICE (Beginner) <i>Strengths and need for improvement are about equal. Exhibits some accomplishment in the outcome.</i></p>	<p>APPLICATION/COMPETENCE (Competent Practitioner) <i>Shows strength in this outcome. Applies outcome in multiple contexts.</i></p>
<p>Communicate effectively, appropriately, and professionally in verbal, nonverbal, and written forms.</p>	<p>Uses appropriate and relevant content to develop and explore ideas through most of the work.</p> <p>Central message is basically understandable but is not often repeated and is not memorable.</p> <p>Uses language that generally conveys meaning to readers with clarity, but writing may include errors.</p>	<p>Uses appropriate, relevant, and compelling content to explore ideas within the context of the discipline and shape the whole work.</p> <p>Central message is clear and consistent with the supporting material.</p> <p>Uses straightforward language that generally conveys meaning to readers. The language has few errors.</p>	<p>Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer’s understanding and shaping the whole work.</p> <p>Central message is compelling (precisely stated, appropriately repeated, memorable, and strongly supported).</p> <p>Uses graceful language that skillfully communicates meaning to readers with clarity and fluency and is virtually error free.</p>
<p>Use appropriate technology that supports or facilitates communication.</p>	<p>Fulfills the assignment using format, language, and technology that connect content and form in a basic way.</p>	<p>Fulfills the assignment using format, language, and technology that connect content and form, demonstrating awareness of purpose and audience.</p>	<p>Fulfills the assignment using format, language, and technology that convey and enhance meaning, making clear the interdependence of language and meaning, thought, and expression.</p>
<p>Provide and accept constructive feedback.</p>	<p>Passively accepts constructive feedback.</p>	<p>Acknowledges constructive feedback and conflict and engages in discussion about it.</p>	<p>Addresses constructive feedback and conflict in a way that strengthens and enhances future communication.</p>
<p>Demonstrate fluency in the scientific-based language of healthcare settings.</p>	<p>Demonstrates an attempt to use credible and/or relevant sources to support ideas that are appropriate for the discipline and genre of the writing.</p>	<p>Demonstrates consistent use of credible, relevant sources to support ideas that are situated within the discipline and genre of the writing.</p>	<p>Demonstrates skillful use of high-quality, credible, relevant sources to develop ideas that are appropriate for the discipline and genre of the writing.</p>