

CTL Conference

A Cross Generational Approach

Date: October 11, 2016

Purpose: To provide an engaging environment to stimulate and support student learning in curricular and co-curricular activities in all employees.

How: This one day conference style event promotes professional development through interdisciplinary approaches presented and demonstrated by faculty, staff, and other AC partners. Participants are encouraged to engage, take notes, and commit to at least one practice change based on their engagement with the conference.

Theme: A Cross Generational Approach provides a nuanced difference of “us versus them” understanding. Through a key note address and workshop, participants will identify personal generational biases and begin to see differences in those we work with and those we serve. This will then be carried out through the day in each session.

Conference Schedule:

8:15-8:30 a.m.: **Registration** *(morning refreshments served)*

8:30-9:15 a.m.: **Key Presentation-Generational Characteristics and Challenges of Engagement** *with Theresa, Diane, and Christine*

Welcome *with Becky*

9:15-9:45 a.m.: **Generations Workshop**

9:45-10:00 a.m.: **Break**

10:00-10:50 a.m.: **Breakout Session 1** *(2 options)*

- **Student Senate Panel with President Justin Ward**
 - Moving between generations isn't only our struggle, student experience in and between generations impact their work, and our experiences in and out of the classroom. Join a panel of students to ask questions and spark dialogue on what their expectations are in their own words and how they experience Aultman College.
- **Steal My Idea: Tech with Grand Theft Champ Chuck**
 - Join peers who have an innovative teaching method that you can steal and use in your own classroom or online space. This will be a fun interactive session of high tech and low tech and some in-between.

11:00-11:50 a.m.: **Breakout Session 2**

- **Implications of Moving From a 2-year to 4-year Curriculum with historian Christine Court and Jeffrey Pellegrino**
 - Why is there a hierarch between Associate, Bachelor, Master, and Doctoral degrees? What does this mean as we transition our teaching and professional expectations of our students and peers and selves? This time is meant for open dialogue on the challenges and more importantly the opportunities we have during this transition time.

12:00-1:30 p.m.: **Generations Lunch**

- **HLC Jeopardy with Shannon Helfinstine** (*MANDATORY*)
 - In planning for the November 7 and 8th year four comprehensive visits we will discuss how faculty and staff should prepare for the review team's questions. Additionally, broad overviews of each criteria will be explained.

1:30-2:20 p.m.: **Breakout Session 3** (*2 sessions*)

- **The Value Rubrics-BYOM** (*bring your own milk and rubric*)
 - This session is not only sweet but you'll also engage in quality discussions about the value of rubrics to student success and to the improvement of your assignments and assessments. Please bring a printed rubric you've used in the past or now to help with the discussion. Warning, this may be crumbly, but it won't be crummy.
- **Re-Discovering Library Resources: Hacks, Tips, and Resources with Colleen Duchon**
 - As the world of libraries change due to improved access and availability of sources, knowing where to start can be overwhelming. Aultman Health Sciences Library encourages faculty, staff, and students to attend a session to brush up on their skills or discover newly acquired resources that make researching more efficient and effective! Join us for a scavenger hunt and active exercises to educate and encourage library use.

2:30-3:20 p.m.: **Breakout Session 4** (*2 options*)

- **Putting the Professional in Portfolio with Dean Donnenwirth and Associate Professor Carmany**
 - Some generations ago, our professional experience could be carried on a resume and a good interview. Today, professional portfolios document what you can bring to an organization. Learn about the value and how to begin your portfolio journey and how to strategically fill it for your next job.
- **Wikispaces Classroom with Kathy Knobloch**
 - Find a new collaborative space for students and faculty to interact. Independent of the LMS, with fancier interface, Wikispaces provides tools for students to bring together information, experiences, and tools for their own learning. This can then be turned into learning artifacts, providing you as the faculty member with a 21st century approach to good ole fashion team work.

3:20-3:30 p.m.: **Wrap-Up and Next Opportunities with the JP's**

- Share your experience of the day or sessions you attended and let us know what you'd like to see next and what is already scheduled with your CTL.