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## Federal Compliance Update: Changes Expected in 2023

Issuesⓓn⊞igherŒducationຝWebinarຝSeriesຟ March๗,๗2023₪

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# **H-B**

#### **Presenters**



Hayley Hanson

Husch Blackwell
816-983-8377
hayley.hanson@huschblackwell.com



Abby Felter

Husch Blackwell
816-983-8234

Abby.felter@huschblackwell.com

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#### **Agenda**

- GLBA ☐ Safeguards Rule ☐
- Title

  Title
- Third Party Servicers 2
- Federal Forecast 2
- Negotiated Rulemaking 2



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## GLBA – Safeguards Rule

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#### Gramm-Leach-Bliley Act – History and Amendments



The Federal Trade Tommission's Standards I or Safeguarding Customer Information (Safeguards Rule) took I fect In 2003 Ind I was I mended I in 2021 I o keep ace With Turrent I fechnology. I



The Safeguards Rule Shas Song Established Stybersecurity Standards Under Swhich Stustomer Information Smust Spe Smaintained Spy Sinancial Sinstitutions. Specifical Specific Specifical Specification Specifical Specifical



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All Title IV institutions whether public, private nonprofit or for-profit must comply with GLBA cybersecurity requirements as a condition of Title IV participation.

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# **Definition of "Customer Information" for GLBA**

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Customerাগ্রনformationাগ্রিপ্রানি formation ক্রিচারিল result ক্রিকিল result ক্রেকিল result ক্রিকিল result ক্রি



Institutions or Bervicers provide a financial Bervice when they, among other things, administer or aid on the administration of the Title of the Tit

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## **Requirements in the GLBA Safeguards Rule**

- The bjectives bf the GLBA standards for safeguarding information are to P
  - Ensure the Becurity and bonfidentiality of Btudent information;
  - Protectagainstanyanticipatedahreatsabrahazardsatoahesecurityaorantegrityabfauchanformation;anda
  - Protect against an authorized access to a brause of such information that could be sult in substantial barm or inconvenience to any student of 16 c. F.R. 314.3(b)).

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# What are the key changes to the GLBA Safeguards rule?



Adds@uidanceIbnIhowIto?developIandImplement?specific@aspectsIbfIanIbverall?informationIBecurityIprogram?butImaintainsItheIflexibility?toIdesignItheInformation?securityIprogramItoItheIsize?andItomplexityIbfIeach?financiaIIInstitution.



Adds@accountability@or@informationBecurity@programs,Buch@s@providing@periodic@eports@o@oards@of@directors@nd@dentifying@@single@Qualified@ndividual"@responsible@or@he@informationBecurity@program.@



Exemptions of institutions that collect information on fewer than 5,000 consumers from the dequirements of that collections with the discussion of the collection of the colle



Expansion of the ntities of subject to the Rule.



Defines 1 erms 2 and 1 provides 2 examples 2 within 1 the 3 Rule. 2

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#### Safeguards to Control Identified Risks

- Periodicareviewabfaccessarontrol;athisancludesareviewabfauthorizedausersandaimitationabfaauthorizedausers'accessaronarineedatoaknow'abasisaforaperformanceabfaduties;a
- □ Evaluationabfatheadata, personnel, adevices, and systems abnawhich ayour anstitution at onducts ats a business: 2
- ☐ Protect@ll@customer@nformation@held@by@your@nstitution,@transmitted@br@at@rest;@
- AdoptsecureIn-houseIdevelopmentIpracticesIforIapplicationsIdsedIbyIgourInstitutionIto2 reduceItiskItoItonsumerInformation;
- ☐ Implement@multi-factor@authentication@or@any@ndividual@ccessing@any@nformation@ystem;②
- ☐ Procedures ☐ or ☐ the Becure ☐ disposal ☐ of ☐ tustomer ☐ nformation ☐ timing ☐ dentified ☐ n ☐ the ☐ regulation); ☐
- ☐ Change management procedures; and ?
- Policies, procedures and acontrols acommonitor and acommonity before the unauthorized as each access. 2

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#### **Monitoring, Testing, and Training**

- Regularly@est@heteffectiveness@bf@your@safeguards,@ncluding@or@detecting@actual@and@attempted@attacks.@
- ☐ Continuous monitoring or periodic penetration testing. ②
- ☐ Conduct��nnual�penetration��esting��nd��ulnerability��ssessments,��ncluding��ystemic�� scans��o��dentify��ulnerabilities,��t��east��very��ix��nonths��r��when��here��re��naterial�� changes��o��your��nstitution's��perations.��
- Providepersonnel@with@security@wareness@training,@updated@n@accordance@with@the@written@isk@assessment.@schedule@regular@refreshers@bf@the@training.@
- ☐ Monitorsterviceproviderstandtequire, bytontract, the providerstollmplementandtermaintainterpropriates afeguards to the providers to the prov

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#### **Incident Response Plan**

 $Draft {\tt @ndindaintain \tt @awritten @ncident @response @pland @romptly @respond @row and @recover @from {\tt @ndindaintain was an exponse @pland @row and @ro$ 

- Goals?
- Internal processes activated In Dresponse To Dan Incident I
- Clear@oles,@esponsibilities@and@evels@bf@decision-making@authority;
- Communications@nd@nformation@sharing@bf@the@ncident@nside@andloutside@your@nstitution;@
- Processatoaixadentifiedaweaknesses;2
- Procedures@or@documenting@and@eporting@ncidents@and@the@response;@and@
- Evaluation@and@evision@heeded@for@he@nformation@security@plan@ after@an@ncident.@



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#### **Exemption**

Financial Institutions It hat Imaintain It us to mer Information It concerning Information It concerning Information It was a superior of the Image of the Image

- Written@isk@ssessment;
- ConductItontinuousImonitoringIbrIperiodicIpenetrationI testingIandIvulnerabilityIassessments;
- Written@ncident@esponse@plan;@nd@
- Qualified Individual Individua

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# When will institutions be required to comply with new Safeguards rule?

- The mended Rule dook fect anuary 10, 2022, the compliance deadline was recently extended to June 9, 2023, for the following requirements:
  - Board Preporting
  - Written@ncident@response@blan@
  - Personnel draining 2

  - Design®bf@isk-assessment-specific®afeguards®



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#### **Enforcement of the Safeguard Rules**

Which regency will enforce for regorder educational institution?

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## Title IX Regulatory Update

2022 Proposed Rulemaking 2

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#### **Title IX Regulatory Update**

- On@une@3,@022,@the@Department@bf?
  Education@teleased@ts?Title@X@Notice@bf?
  Proposed@Rulemaking?
- 700-plus@pages,@esponds@to@thanges@n? Title@X@tegulations@mposed@n@August? 2020?



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#### **Key Concepts**

- Sets@the®tandard@for@enforcement@ of@Title@X@
- Expandprotectionspagainstsexbaseddiscriminationpfallpypes.2
- Restore Dictim Drotections. 2
- Prohibit exclusion from programs on the basis of gender dentity.



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#### **Proposed Regulations Objectives – Generally**

- Advance Title IX's Boal of the nsuring that Ino of the reson the perion can be a discrimination of the ducation, that the list udents the ceive the perion of that is the ceive of the ce
- Restore Ivital protections for students Ivhich Ivere Peroded by regulations implemented during the previous Administration, Ivhich weakened protections for survivors of sexual assault and diminished the promise of an education free from discrimination.

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#### **Proposed Regulations Objectives - Generally**

- Provided lear dules do the lp schools de la lear dules do the lp schools de lear dules do the lp schools de lear dules de la lear dules dules de la lear dules de la lear dules de la lear dules dul
- StrengthenprotectionsforaGBTQI+studentsby? clarifyingathat?TitleaX'sprotectionsagainst? discriminationabasedansexapplyatoadiscrimination? basedansexualarientationandagenderadentity.?

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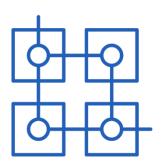
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#### Notable Title IX proposed changes

#### **Scope of Coverage**

• Explicitly includes as forms of sex? discrimination under it le it is crimination? based on or egnancy, sexual or ientation, gender identity, sex stereotypes, or sex? characteristics.?



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#### **Hostile Environment**

- Modifies the definition of thostile environment sexual that assment to a light with the title will.
- Unwelcome
   ex-based
   conduct
   lat,
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   conduct
   lat,
   lased
   conduct
   lat,
   lased
   conduct
   late
   late

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#### Notable Title IX proposed changes

#### **Quid Pro Quo**

- Applies a load on duct by a gents of the role and the r
- Does anotapply a ostudents with a eadership a positions and extracurricular activities because such students are a typically anotal authorized by an anstitution of provide a id, benefits, br services and ere an an anstitution's aducation of program of the control of the con

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#### **Jurisdictional Scope**

- Harassment \*\*Doccurring \*\*Dutside \*\*Dfan \*\*Educational \*\*Program \*\*Dractivity \*\*2 can \*\*Devertheless \*\*Violate \*\*Title \*\*IX \*\*If \*\*Such \*\*Darassment \*\*Contributes \*\*Ito \*\*Darassment \*\*Contributes \*\*Total \*\*Darassment \*\*Document \*
- ConductIbccurringIwithinIanInstitution'sIeducationIprogramIandI activityIncludesIconductIthatIbccursIbff-campusIwhenItheI respondentIrepresentsItheInstitutionIbrIsIbtherwiseIengagedInI conductInderItheInstitution'sI'disciplinaryIbuthority." [2]

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#### Notable Title IX proposed changes

#### **Jurisdictional Scope**

• Title IX I does I harassment I bccurring I 1) I butside I harassment I bccurring I 1) I butside I harassment I bccurring I 1) I butside I he I U.S. I where I he I harassment I does I hot? contribute I o a I hostile I horizon ment I he I institution's I beducation I program I bractivity I he I U.S. I



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#### **Grievance Process**

- Expands@pplication@bf@the@grievance@process@equirements@to@all@forms@bf@sex@discrimination,@hot@ust@sexual@harassment@
- BUT -- includes additional acquirements for sexual anassment? complaints involving students at apost secondary anstitutions and generally apreserves amore of the aprocedural acquirements of the current acquirements.

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#### Notable Title IX proposed changes

#### **Definitions**

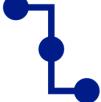
- Refines definitions of detaliation do anclude d'intimidation, dhreats, de coercion, do radiscrimination against any one de cause dhe person dhas de reported possible de exadiscrimination, de de da de exadiscrimination de complaint, de raparticipated de la many de la vayant de
- AddsIdefinitionIbfIpeerIretaliation:IretaliationIbyIbneIstudentIagainstI anotherIstudent.I

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#### **Less Stringent Procedures**

- Relaxes\(\mathbb{B}\)everal\(\mathbb{D}\)rocedural\(\mathbb{D}\)rocesses:\(\mathbb{D}\)
  - Complaints@may@be@made@brally@br@n@writing@
  - Removes the participation requirement for tudents, employees, at hose persons authorized to act on their behalf?



- Mandatory dismissal now permissive?
- Evidence@review@process@

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#### Notable Title IX proposed changes

#### **Advisors**

• The dight down and visor would be preserved down as sexual down



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#### **Confidential Employees**

- Employees whose communications are privileged and er daw and are associated with their role for the institution;
- Employees I whom I he Institution I has I designated I has I description I he I have a superior of the I have a superio
- Employees to fapost secondary anstitutions who tonduct thuman to be understand that the average proved to be understand that the rest of the amount of the second to be understanded by the second to be understand the second to be understanded by the second to be

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#### Notable Title IX proposed changes

#### **Live Hearings**

- Eliminates The Tive The aring Trequirement Tand Translater The T
- Institutions Imust Indevelop Improcess Incomessessing? credibility In that It ould Index at is fied In the reason of the result of the resul



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#### **Cross-Examination**

- Indiverhearings, the odecision maker of must ode termine of the odecision maker of the odecision of
- Ifapartyadoesanotaespondaoaquestionsaelatedaoatheiraredibility,2 theadecisionmakeramustanotaelyaonanyastatementabfathatapartyathat2 supportsathataparty'saposition.2

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#### Notable Title IX proposed changes

#### **Determinations**

- Must provide written determination fwhether sex-based harassment occurred in cases involving postsecondary students.



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#### **Title IX Coordinator**

Mustamonitoraparriersaoaeportingaonductathatamayatonstitute2 sexabiscrimination;andathatatheanstitutionamustatakeasteps2 reasonablyatalculatedatoaddressadentifiedabarriers:2

- regular@tampus@tlimate@surveys@
- Targeted?feedback?from.students?and.employees.swhoshave?reported?br?anade?tomplaints?about.sex.sdiscrimination?
- publicawarenessaventsaforapurposesabfaeceivingafeedbackafrom2 studentandamployeeattendees,2
- publicizing@nd@monitoring@ndemail@address@designated@for?anonymous@eedback@about@eporting@barriers.?



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#### So, everything's settled then?

- Victim Rights Law Center v. Cardona (D. Mass. August 2021)
  - Exclusionary@ule@acated?
  - Arbitrary@nd@tapricious?
    - EDIDidinotitionsiderilikelyitionsequences: I'No lattorney la worthiner la saltirecognizing in that la were la erit lientitis implyinotitio la how la production hearing la noncladibari la would la descend, la uppressing la ny lientitis inculpatory la tatement lientitis lientitis la veima de la oli the la police la la third la parties, la vould la la estate la la la company la compa



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# Third-Party Servicer (TPS)

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### **TPS Definition**

The HEA defines "Third-Party Servicer" as: "any@ndividual,@ny@state,@or@ny@private,@for-profit@or@nonprofit@organization,@which@enters@nto@@contract@with—?

(1) ② any ඔligible ③ nstitution ③ f ⑤ ingher ඔducation ④ o? administer, ④ through ඔlither ③ manual ⑥ r ⑥ automated ② processing, ⑤ any ⑥ spect ⑤ f ⑥ uch ⑤ nstitution 's ⑥ tudent ② assistance ⑥ r ograms ⑥ under ⑥ this ⑥ ubchapter ⑥ nd ⑥ art ⑥ of ⑥ ubchapter ⑥ of ⑥ ubchapter ⑥ of ⑥ the processing of ⑥ the p

(2) ②any ③guaranty ③gency, ⑥br ②any ④ligible ④lender, ⑥do ②administer, ⑥dhrough ⑥either ⑤manual ⑥br ②automated ②processing, ③any ②aspect ⑥br ③such ②guaranty ②agency 's ⑥br ②lender 's ⑥student ⑥doan ⑥programs ③under ⑥part ⑥br ⑥dhis ②subchapter, ⑥dncluding ⑥br iginating, ②guaranteeing, ②monitoring, ⑥processing, ⑥servicing, ⑥br ②collecting ⑥doans." ②

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#### **Expands Definition of TPS**

The in ew interpretation in filter provision in that it aptures in liven dors in that it aptures in the interpretation in the interp

"perform any other aspect of the administration of the Title IV programs or comply with the statutory and regulatory requirements associated with those programs."

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#### New array of vendors

Student<sup>®</sup> Recruitment<sup>®</sup>

Software Products 2 & Services 1 Linked 2 to 2 Title 1 V 2 Educational Content 2 Instruction

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#### **Recruitment- and Application-Related Activities**

Third-Party Servicer	Not a Third-Party Servicer
Interacting Buith Prospective Students For The Purposes of Tecruiting Dr Securing Penrollment.	Conducting, flooring, flor
$Assisting \verb §Btudents §with \verb §Bthe \verb §bompletion §bf §application §and \verb §enrollment §processes. \verb §2 $	Publishing@nd/or@mailing@eneral@tudent@inancial@id@information,policies,procedures,@r@andbooks@
Processing@dmissions@pplications.@	
Establishing@r@modifying@admissions@tandards@	
Processing@Title@V&tudent@inancial@id@pplication@	
Performing@ndividualized@nd@nteractive@inancial@id@counseling@	

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# **Computer Services/Software and Record Maintenance**

Third-Party Servicer	Not a Third-Party Servicer
Collecting, Previewing, Pand/or Panaintaining The Information Pand/or Panaintaining The Information Panaintaining	Warehousingটোঞ্জিecords,ঐশ্রিডuchঞ্জিctivityএnvolvesঞিnlyএ storageটোঞ্জিecordsঞ্জিndন্ত্রীনিভঞ্জিনtityাঞ্জিasঞ্জিতঞ্জিccessারিতঞ্জিপ্র controlঞ্চিverারীনভাষ্টিata.2
Providing@omputer@ervices@r@oftware@n@which@the?provider@has@access@o,@br@maintains@ontrol@over,@the?systems@needed@o@administer@ny@spect@f@the?itle?IV@programs,@whether@through@manual@r@automated?processing,@ncluding,@but@not@imited@to,@systems?related@to@inancial@id@management,@ecruitment@and?enrollment,@dmissions,@egistration,@illing,@nd?learning@management.2	Providing@tomputer\textitations envices\textitations for the analysis of tware\textitations where \textitations for the analysis of the analys

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#### **Instructional Content**

#### 

- Delivering@nstruction@r@mandatory@utoring;@
- Assessing tudent dearning, including through electronic means; ibri?
- Developing@urricula@r@ourse@materials,@nless@he@institution@maintains@ull@ontrol@f@he@curriculum/materials@and@delivers@he@nstruction@itself.@

#### Not a Third-Party Servicer

Providing in the large please of the large providing in the large please optional in the large please of the large please optional in the large please optional in the large please option in the large plea

Selling®r@providing@ourse@materials,@f@the@nstitution@maintains@ull@ontrol@f@the@urriculum@nd@delivers@the@nstruction@tself.@This@xclusion@does not apply@f@the@vendor@maintains@ontrol@f@the@program@r@materials@fter@elling@the@materials@o@the@nstitution@or@s@in@ny@vay@nvolved@vith@nstruction.@

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#### **Impact on Institutions**

- Institutions have until sept. 12, 122023, 13 to 13 eport 12 have 13 have
- Institutions@must@also:@
  - ensure@their@hird-Party@servicer@contracts@nclude@pecified@terms;@
  - obtainasignedatertificationaformafromaeachathird-Partyaservicer;anda
  - ensureTheirT-ApplisTupdatedToIdentifyTeachThird-PartyT
     Servicer.T

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#### **Impact on Vendors**

- Vendors above red by the Department's hew? interpretation of a Third-Party Servicer:
  - aredesponsibledfordtompliantdtontracts;
  - must@ubmit@to@the@Department@br@update@librid-Party@ Servicer@Data@form;@and@
  - mustlmeetlannuallauditlrequirements.2

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#### **Next Steps**

- Take Inventory of their arrangements with all outside vendors providing products or services of the vendors providing products or services of tware products/services, and educational content/instruction).
- Communicate with tovered vendors
- Attend®virtual@istening®essions@March®@nd®,@2023)@

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#### **Personal Liability for Title IV Compliance Failures**

- March

  2,

  2023

  2announcement

  2
- ED@may@equire@ndividuals@at@schools@demonstrating@inancial@isk@to@assume@personal@responsibility@by@igning@a@school's@itle@V@program@participation@agreement@
- Riskfactors:2
  - Significant@udit@indings®
  - Failure@to@meet@financial@tesponsibility@tequirements@
  - Legalactions@elated@offraud,@misrepresentation,@onsumerdnarm,@orfinancial@malfeasance@
  - Significant@tompliance@ssues@
  - Executive@compensation@rabbonus@structure@that@could@significantly@affect@the@inancial@nealth@of@the@nstitution@

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# Federal Forecast

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#### The Clery Act

- Proposeddegislation: \$5.55047 Campus Accountability and Safety Act?
- Proposed@thanges@to@the@Clery@Act:@
  - Increase Itransparency and Iteporting Itequirements It
  - Createlalampussafetylwebsitelampussafetylwe
  - Establish in ew it ampus it esources in disupport is ervices if or it survivors in the sampus is exual in the sampus in the sampus in the sampus is exual in the sampus in the sa
  - Establishaluniformaprocessaloadjudicatesexualassaultasesa

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#### Third Party Arrangements

"It has come to our attention that institutions and their accrediting agencies do not always accurately account for the percentage of a program that is provided by an ineligible entity."

- U.S. Dept. of Education

#### Concern@egarding@neligible@entities: 2

- Establishing the dequirements for tompletion to the dourse; ?
- Delivering Instruction In Imandatory Itutoring; 2
- Assessing student dearning, ancluding through electronic means;
- Developing turricula tourse materials, where the institution and its instructors tannot make changes to the materials; and changes to the materials; and continues to the materials and continues to the materials.
- Gap-year\( \mathbb{P}\)xperiences\( \mathbb{P}\)

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# Program Participation Agreements

"If a company owns, controls, or profits from a college, it should also be on the hook if the institution fails students."

- Under Secretary of Education, James Kvaal Updated PASignature Requirements Impact: 2

- Sole Member of Institution ?
- Entity®r®erson®with®ubstantial®pirect®r® Indirect®control®bf@the@nstitution®

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#### Changing Accrediting Agencies

"The goal is to prevent a race to the bottom in quality standards among accrediting agencies and ensure that institutions cannot switch to an accrediting agency with less rigorous standards simply to evade accountability..."

-Antoinette Flores, Senior Advisor, Office of Postsecondary Education Institutions Imust Imply Ito Is witch Imaccrediting Imagencies: Imply Ito Imply Impl

- Institutions Inustraceive Improval If rom It he IDept. I of It ducation It It ducatio
- The Department will determine whether and institution has Treasonable tause Too thange its accrediting agency.
- Requests at oathange accrediting agencies awillaber rejected af a due at oabad at and ing a ranket tempt at or less en abversight a father anstitution.
- Approval **bonly if** able **1** able **1** obtained emonstrate **1** that **1** change **1** n **2** acreditor **3** will **1** mprove **1** n stitutional **2** quality. **2**

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# Negotiated Rulemaking

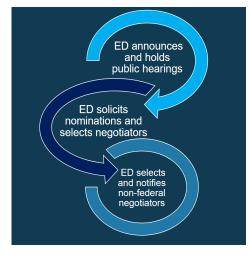
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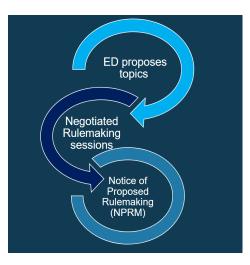
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# H-B

#### **Negotiated Rulemaking**

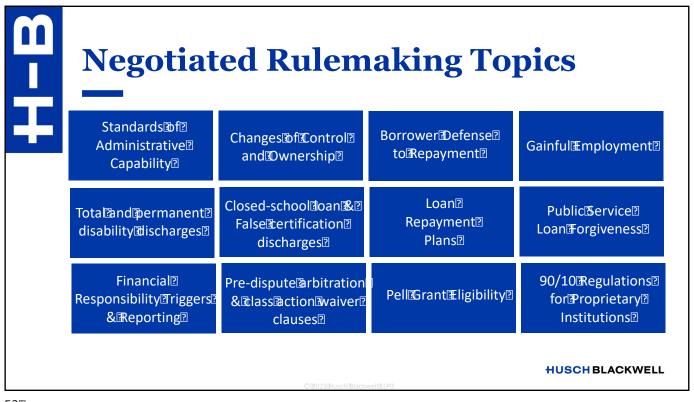




Source: @U.S. @Department@bf@Education@2020@FSA@Training@Conference@

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# Borrower Defense? Closed School Discharges? Interest Capitalization? Tota Dand Permanent Disability Discharges? False Certification? Public Student Loan Forgiveness? 90/10? Prison Education Programs? Change In Dwnership? HUSCHBLACKWELL



# **Borrower Defense to Repayment** (BDR)

- Effective July 1, 2023
- Establishes@single@federal@standard@for@BDR@
- Newidefinition in faggressive and indeceptive?
   recruitment?
- Reinstates aban abn pre-dispute arbitration and atlass action waivers?

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#### **BDR** continued

- The Final Rule provides five grounds under Which a claim? could be filed: ?
  - Substantial misrepresentation

  - Breach of Contract ?
  - Aggressive@and@Deceptive@Recruitment@
  - Affederal®br®tate@udgment®br®department®dverse®ction® against®the@nstitution@that@ould@ve@ise®o@borrower®defense® claim®

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# **Extending Pell Grants to Incarcerated Students**

- Individuals \*\*expected \*\*Ito \*\*Decome \*\*Eligible \*\*Ito \*\*apply \*\*for \*\*Pell \*\*Grants \*\*Ito \*\*pay \*\*for \*\*Eto \*\*ligible \*\*t \*\*Eto \*\*apply \*\*for \*\*The total \*\*pay \*\*for \*\*Eto \*\*apply \*\*for \*\*The total \*\*pay \*\*Ito \*\*apply \*\*Ito \*\*apply \*\*for \*\*The total \*\*pay \*\*Ito \*\*apply \*\*for \*\*The total \*\*pay \*\*Ito \*\*apply \*
- NewPrisonEducationProgramQPEP)IdulesIbecome@effective@uly22023@
- Incarcerated and ividuals will be able to ause Pell to pay of for public or nonprofit posts a condary ducational programs, aup to the acost of the tendance.

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#### Change in Ownership

- Newaruleapdatesatheadefinitionabfanonprofitanstitutionator preventamproperationancialabenefitsatoaaaformerabwnerabro otheraaffiliateabfaacollege.2
- Tightens wnership and control provisions when a for-profit institution converts on a monprofit institution.
- Unlikelyforamonprofitstatus@obeapproved@f@he?
   institutionabwes@debts@oafformerabwner@or@f@tdholdsa@
   revenue-sharing@or@otherangreementwithanformerabwner,@
   current@orfformeraemployee,@orfboard@member@thatas@
   inconsistent@with@theamarket@value@for@theaservices@brovided.@

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#### **Other Final Rules**

- TotalandPermanentDisabilityDischarge: Streamline and Pensure uniformity of the PD discharge across all the doan programs?
- False 1 Certification: 1 established 1 uniform 3 tandard 1 or 1 alse 2 certification 2
- Publicserviceaoanrorgivenessa(PSLF): aDefinitions avereadded, amodified, and aestructured at oatlarify at headefinitions at faqualifying employer and auditulitime for a SLF apurposes.
- Closed \$\mathbb{G}\chool \mathbb{I}\con \mathbb{D}\con \mathbb{D
- Pre-Dispute Arbitration: Added imitations of the use of the redispute arbitration agreements.

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# Forthcoming: Gainful Employment (GE) Predictions

- In@une@2022, IED@Indicated@that@t@was@holding@back@GE@3@until@pring@2023@with@expected@effective@date@bf@uly@1,@2024@
- Werexpect the mew of Enrules will restore the stratter could reason of Emprogram to do see ligibility to be eceive? Title of the member of the significant of the students to lie of the students of the second of

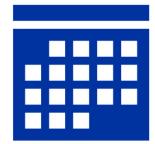
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# Other Rules Delayed until Spring 2023

- AbilityItoBenefitI
- Financial Responsibility 2
- Administrative Capability
- Certification Procedures 2



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