

Curriculum Map

**Foundational Education**  
**Core Abilities and Indicators**  
**NEW Courses Highlighted**  
**GREEN (TBD)**

**ASHS Courses in YELLOW**

BIO 105	BIO 107	BIO 205	BIO 205 L	BIO 207	BIO 207 L	BIO 215	BIO 215 L	BIO 315	CHM 105	CHM 105 L	COM 105	CSC 105	ECN 225	ENG 105	ENG 107	ENG 110	HSC 115	HSC 120	HSC 130	HSC 350	HSC 360	HSC 450	MTH 092	MTH 094	MATH 105	MATH 205	MTH 210	PHL 104	PHL 114	PHY 105	PSC 105	PSC 305	PSY 111	PSY 211	PSY 221	SLS 105	SOC 121	SOC 333	SOC 337	SPA 103	SPA 105
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Level:1=Introduction 2=Practice 3=Applicator Emphasis: L=LOW M=MED H=HIGH

<b>1. Think critically and solve problems.</b>																																										
1.1. Integrate experience, reason, and information to make meaningful conclusions, judgments, and/or products.	TBD	TBD	2M	2L	3M	2L	2H	2H	3M	2H	2H	TBD	2M	3M	1H	2H	1H	1H	1M	3H	TBD	TBD	TBD	1H	1H	3L	3H	3H	3H	3H	2M	2H	3H	2M	2H	TBD	1M	2M	2M	2M	2H	2H
1.2. Integrate mathematic and scientific based knowledge and understanding into problem-solving activities.	TBD	TBD	2M	1M	3M	1M	2M	2M	2L	2H	2H	TBD	N/A	2H	N/A	N/A	N/A	N/A	1L	1L	TBD	TBD	TBD	1H	1H	2H	3H	3H	2L	2L	3H	1L	1L	2M	2H	TBD	N/A	N/A	N/A	N/A	NA	NA
<b>2. Demonstrate information literacy.</b>																																										
2.1. Evaluate, synthesize, and apply information across a range of contexts, cultures, and areas of knowledge.	TBD	TBD	2M	2M	2M	2M	2H	2H	3M	1M	1H	TBD	2L	3M	1H	2H	1H	1L	2L	2M	TBD	TBD	TBD	1M	1M	2M	3H	3H	3H	3H	2M	3H	3H	2H	2H	TBD	1M	2H	3H	3H	1H	1H
2.2. Apply appropriate technology and resources as part of a team approach.	TBD	TBD	1M	1L	1M	1L	2L	2L	3M	1M	1H	TBD	2L	2L	1H	2H	1M	1L	2M	1L	TBD	TBD	TBD	2H	2H	2M	3H	3H	N/A	N/A	3M	1M	2M	N/A	N/A	TBD	1H	2L	2L	2L	1L	1L
2.3. Question the validity of information and evaluate it using fact-based scientific inquiry.	TBD	TBD	3M	2M	3M	2M	2H	2L	3M	2H	2M	TBD	2L	2H	1H	2H	1M	1L	2L	3H	TBD	TBD	TBD	1H	1H	2H	3H	3H	2M	1L	3H	2H	2H	2H	2M	TBD	1H	1L	3M	3M	NA	NA
<b>3. Model ethical and civic responsibility.</b>																																										
3.1. Accept responsibility for learning now and in the future.	TBD	TBD	2M	2L	2M	2L	N/A	N/A	3M	1L	1L	TBD	1M	3H	1H	2H	1H	3L	1M	3H	TBD	TBD	TBD	N/A	N/A	N/A	N/A	N/A	3H	3H	2L	3H	3H	2M	2H	TBD	1H	2M	2M	2M	3M	3M
3.2. Exhibit professional, personal, and academic honesty.	TBD	TBD	2L	2M	2L	2M	2H	2H	3M	1M	2M	TBD	2M	2L	2H	3H	1H	3M	1M	3H	TBD	TBD	TBD	N/A	N/A	N/A	N/A	N/A	3H	3H	2M	2M	3M	2M	2H	TBD	1H	3H	3H	3H	1L	1L
3.3. Act cooperatively and work effectively in a diverse environment by respecting the rights, views, and work of others.	TBD	TBD	N/A	1M	N/A	1M	N/A	N/A	2L	1L	2M	TBD	2M	2H	2H	3H	1H	3M	1L	3H	TBD	TBD	TBD	N/A	N/A	N/A	N/A	N/A	3H	3H	N/A	2M	3M	2M	2H	TBD	1H	3H	3H	3H	1L	1L
3.4. Consider context and implication of ethics in all actions.	TBD	TBD	1L	1L	1L	1L	N/A	N/A	2M	2L	2L	TBD	1M	2H	2H	3H	1H	2M	1L	3H	TBD	TBD	TBD	N/A	N/A	N/A	N/A	N/A	3H	3H	1L	1M	2M	2M	2H	TBD	1H	3H	3H	3H	NA	NA
<b>4. Communicate effectively.</b>																																										
4.1. Communicate effectively, appropriately, and professionally in verbal, nonverbal, and written forms.	TBD	TBD	2H	2H	2H	2H	2H	2H	3H	2L	2H	TBD	2H	3L	1H	2H	1H	2M	3M	3H	TBD	TBD	TBD	N/A	N/A	N/A	N/A	N/A	3H	3H	2H	2M	3M	1H	2H	TBD	1H	2M	3M	3M	3H	3H
4.2. Use appropriate technology that supports or facilitates communication.	TBD	TBD	1M	N/A	1M	N/A	2L	2H	3H	2L	2H	TBD	2H	2M	1H	2H	1H	1M	3H	1M	TBD	TBD	TBD	2M	2M	2L	3H	3H	2M	2M	2M	2M	2M	1H	2H	TBD	1H	2H	3H	3H	1L	1L
4.3. Provide and accept constructive feedback.	TBD	TBD	1M	1M	1M	1M	N/A	2H	3H	1L	1M	TBD	1L	1M	1H	2H	1M	2M	3H	3H	TBD	TBD	TBD	N/A	N/A	N/A	3L	3L	3H	3H	1L	2M	2M	1H	2H	TBD	1H	2M	3M	3M	3H	3H
4.4. Demonstrate fluency in the scientific-based language of healthcare settings.	TBD	TBD	3H	3H	3H	3H	2H	2H	3M	1H	2H	TBD	1L	1H	1L	1L	N/A	1L	2M	2M	TBD	TBD	TBD	N/A	N/A	N/A	N/A	N/A	2L	2L	1L	1L	2M	2M	2M	TBD	1L	2L	2L	2L	1L	2M