

FOUNDATIONAL EDUCATION and CORE ABILITIES

The Aultman College faculty embrace the importance and richness of knowledge and abilities introduced and developed within the college Foundational Education core and elective courses. These courses truly lay the educational foundation supporting program-specific courses.

Through full participation in a rich foundational education experience, all our graduates should expect to exemplify four core abilities which shape exceptional healthcare professionals. These core abilities transfer across context and are directly linked to the specific learning outcomes and professional performance competencies of all Aultman College programs. Specifically, students may expect to improve their ability to:

- Think critically
- Demonstrate information literacy
- Exhibit social and ethical responsibility
- Communicate effectively

A. Think Critically

The ability to explore issues critically and draw logical conclusions through comprehensive examination of evidence.

Indicators

- Explanation of issues
- Evidence
- Conclusions and related outcomes

B. Demonstrate Information Literacy

The ability to know what information is needed, evaluate information sources critically, and use information effectively to convey a message.

Indicators

- Determine extent of information needed
- Evaluate information sources critically
- Use information to convey a message
- Correctly apply information use strategies

C. Communicate Effectively

The ability to use appropriate, relevant content to convey a central message, oral or written, that considers purpose, context, and audience.

Indicators

- Central message
- Context and purpose
- Delivery

D. Exhibit Social and Ethical Responsibility

The ability to exhibit social and ethical responsibility through self-awareness and ethically evaluating perspectives and concepts of diverse communities and cultures.

Indicators

- Ethical self-awareness
- Diversity of communities and cultures
- Evaluation of ethical perspectives and/or concepts