

**AULTMAN COLLEGE
MA COURSE ASSESSMENT REPORT**

| | | | | | |
|----------------------------|------------------|--------------------|-------|-------|------------|
| Course Number/Name: | Semester: | Instructor: | __ FT | __ PT | __ Adjunct |
|----------------------------|------------------|--------------------|-------|-------|------------|

The Medical Assisting certificate curriculum includes three domains for learning: cognitive, psychomotor, and affective as prescribed by the 2015 core curriculum for Medical Assistants. The program evaluates and examines the performance of students and prepares them for the workforce. The program is based upon five (5) student learning outcomes (SLO) with the integration of four college-wide Core Abilities, or General Learning Outcomes (GLOs), which describe levels of success in student learning and behavior that instructors will measure and report on this form. In completing this report, instructors should attach the assignment descriptions, grading rubrics, and submit to the Institutional Research/Assessment Coordinator within a week of final grade submission each semester.

| General Education Core Abilities (GLOs) - Indicate <i>Core Ability Indicator(s)</i> assessed in this report (see Full Descriptions on page 2): | | | |
|---|---|---|---|
| I. Think critically A. __ Explanation of issues B. __ Evidence C. __ Conclusions and related outcomes | II. Demonstrate Information Literacy A. __ Determine extent of info needed B. __ Evaluate info sources critically C. __ Use info to convey a message D. __ Correctly apply info use strategies | III. Communicate Effectively A. __ Central message B. __ Context and purpose C. __ Delivery | IV. Exhibit social and ethical responsibility A. __ Ethical self-awareness B. __ Diversity of communities and cultures C. __ Evaluate ethical perspectives/concepts |

| MA Program Student Learning Outcomes (SLOs) | | | | |
|---|--|---|--|---|
| 1. <input checked="" type="checkbox"/> Demonstrate competent entry-level MA skills in cognitive, psychomotor, and affective domains (GLO I, II, III, IV) | 2. <input checked="" type="checkbox"/> Practise effectively within the ethical and legal boundaries of the MA's scope of practice (GLO I, II, IV) | 3. <input type="checkbox"/> Display professionalism and cultural competence when interacting and communicating with diverse providers, staff, patients, and patient's' support systems (GLO III, IV) | 4. <input type="checkbox"/> Participate within teams roles, across a variety of healthcare delivery systems (GLO III, IV) | 5. <input type="checkbox"/> Promote the value and professional standards of the certified medical assistant credential (GLO III) |

| | |
|---|--|
| I. List <u>Course SLO</u> from approved syllabus that support(s) the Program SLO being measured. | |
| II. List <u>Learning Activity(ies)</u>* used to measure student success with this outcome. | |
| III. <u>Student Success Level</u> ** Indicate for each Learning Activity the <u>% of completers</u> with a "C" or higher. (See below for instructions. Report for each Learning Activity in II.) | |
| IV. <u>Improvement</u> If % of completers falls below <u>minimum standard of 75% or higher</u>, identify course change(s) planned to improve student learning in this outcome. | |

* **II. Learning Activities**= Assignments, tests, clinical evaluation tools, etc.

****III. Student Success Level Calculation** Report the number of students who received a grade of C or higher on the assignment out of the total number of students who completed the assignment and the course. For example, 24 students received a C or higher on the assignment out of 28 students who completed the assignment and the course = 24/28 = 86%. Also note the number of non-completers (students who completed the course but not the assignment: e.g., 2/30 NC).

Aultman College General Education Core Abilities with Indicators

A. Think Critically

The ability to explore issues critically and draw logical conclusions through comprehensive examination of evidence.

Indicators

- Explanation of issues
- Evidence
- Conclusions and related outcomes

B. Demonstrate Information Literacy

The ability to know what information is needed, evaluate information sources critically, and use information effectively to convey a message.

Indicators

- Determine extent of information needed
- Evaluate information sources critically
- Use information to convey a message
- Correctly apply information use strategies

C. Communicate Effectively

The ability to use appropriate, relevant content to convey a central message, oral or written, that considers purpose, context, and audience.

Indicators

- Central message
- Context and purpose
- Delivery

D. Exhibit Social and Ethical Responsibility

The ability to exhibit social and ethical responsibility through self-awareness and ethically evaluating perspectives and concepts of diverse communities and cultures.

Indicators

- Ethical self-awareness
- Diversity of communities and cultures
- Evaluation of ethical perspectives and/or concepts