AULTMAN COLLEGE
MA COURSE ASSESSMENT REPORT

Course Number/Name:	Semester:	Instructor:	__ FT ___ PT ___Adjunct

The Medical Assisting certificate curriculum includes three domains for learning: cognitive, psychomotor, and affective as prescribed by the 2015 core curriculum for Medical Assistants. The program evaluates and examines the performance of students and prepares them for the workforce. The program is based upon five (5) student learning outcomes (SLO) with the integration of four college-wide Core Abilities, or General Learning Outcomes (GLOs), which describ levels of success in student learning and behavior that instructors will measure and report on this form. In completing this report, instructors should attach the assignment descriptions, grading rubrics, and submit to the Institutional Research/Assessment Coordinator within a week of final grade submission each semester.

General Education Core Abilities (GLOs) - Indicate *Core Ability Indicator(s) assessed in this report (see Full Descriptions on page 2):*			
I. Think critically A.___Explanation of issues B.___Evidence C.___Conclusions and related outcomes	**II. Demonstrate Information Literacy** A.___Determine extent of info needed B.___Evaluate info sources critically C.___Use info to convey a message D.___Correctly apply info use strategies	**III. Communicate Effectively** A.___Central message B.___Context and purpose C.___Delivery	**IV. Exhibit social and ethical responsibility** A.___Ethical self-awareness B.___Diversity of communities and cultures C.___Evaluate ethical perspectives/concepts

MA Program Student Learning Outcomes (SLOs)					
1.__X__Demonstrate competent entry-level MA skills in cognitive, psychomotor, and affective domains (GLO I, II, III, IV)	2.__X__Practive effectively within the ethical and legal boundaries of the MA's scope of practice (GLO I, II, IV)	3.____Display professionalism and cultural competence when interacting and communicating with diverse providers, staff, patients, and patient's support systems (GLO III, IV)	4.____Participate within teams roles, across a variety of healthcare delivery systems (GLO III, IV)	5.____Promote the value and professional standards of the certified medical assistant credential (GLO III)	

I. List <u>Course SLO</u> from approved syllabus that support(s) the Program SLO being measured.	
II. List <u>Learning Activity(ies)</u>* used to measure student success with this outcome.	
III. <u>Student Success Level **</u> Indicate for each Learning Activity the <u>% of completers</u> with a "C" or higher. *(See below for instructions. Report for each Learning Activity in II.)*	
IV. <u>Improvement</u> If % of completers falls below <u>minimum standard of 75% or higher</u>, identify course change(s) planned to improve student learning in this outcome.	

* **II. Learning Activities=** Assignments, tests, clinical evaluation tools, etc.

III. Student Success Level Calculation Report the number of students who received a grade of C or higher on the assignment out of the total number of students who completed the assignment <u>and</u> the course. For example, 24 students received a C or higher on the assignment out of 28 students who completed the assignment and the course = 24/28 = 86%. Also note the number of non-completers (students who completed the course but not the assignment: e.g., 2/30 NC).

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Aultman College General Education Core Abilities with Indicators

A. **Think Critically**
   The ability to explore issues critically and draw logical conclusions through comprehensive examination of evidence.
   Indicators
   - Explanation of issues
   - Evidence
   - Conclusions and related outcomes

B. **Demonstrate Information Literacy**
   The ability to know what information is needed, evaluate information sources critically, and use information effectively to convey a message.
   Indicators
   - Determine extent of information needed
   - Evaluate information sources critically
   - Use information to convey a message
   - Correctly apply information use strategies

C. **Communicate Effectively**
   The ability to use appropriate, relevant content to convey a central message, oral or written, that considers purpose, context, and audience.
   Indicators
   - Central message
   - Context and purpose
   - Delivery

D. **Exhibit Social and Ethical Responsibility**
   The ability to exhibit social and ethical responsibility through self-awareness and ethically evaluating perspectives and concepts of diverse communities and cultures.
   Indicators
   - Ethical self-awareness
   - Diversity of communities and cultures
   - Evaluation of ethical perspectives and/or concepts