

**AULTMAN COLLEGE  
RAD COURSE ASSESSMENT REPORT**

<b>Course Name/Number:</b>	<b>Semester:</b>	<b>Instructor:</b>	<input type="checkbox"/> FT <input type="checkbox"/> PT <input type="checkbox"/> Adjunct
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The radiography program is based upon five Program Goals with the integration of four college-wide Core Abilities, or General Learning Outcomes (GLOs). Each course is expected to contribute to student achievement of one or more of these Program Goals/GLOs. Core Ability Rubrics describe levels of success in student learning and behavior that instructors will measure and report on this form. In completing this report, instructors should attach the assignment descriptions, grading rubrics, and submit to the Radiography Assessment Coordinator (RAC) within a week of final grade submission each semester. The RAC will be responsible for forwarding each GLO report to the Institutional Research/Assessment Coordinator (IRAC).

**Foundational Education Core Abilities (GLOs) - Indicate Core Ability Indicator(s) assessed in this report (see Full Descriptions on page 2):**

<b>I. Think critically</b> A. ___ Explanation of issues B. ___ Evidence C. ___ Conclusions and related outcomes	<b>II. Demonstrate Information Literacy</b> A. ___ Determine extent of info needed B. ___ Evaluate info sources critically C. ___ Use info to convey a message D. ___ Correctly apply info use strategies	<b>III. Communicate Effectively</b> A. ___ Central message B. ___ Context and purpose C. ___ Delivery	<b>IV. Exhibit social and ethical responsibility</b> A. ___ Ethical self-awareness B. ___ Diversity of communities and cultures C. ___ Evaluate ethical perspectives/concepts
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**RAD Program Goals**

1. ___ Demonstrate competence in the essential skills of medical imaging and treatment (GLO II) 2. ___ Communicate effectively and professionally in the medical environment (GLO IV)	3. ___ Demonstrate critical thinking, problem solving skills and life-long learning (GLO I) 4. ___ Demonstrate professional values and ethical behaviors (GLO III) 5. ___ Graduates will function as a competent, entry-level professional that meets the health care needs of the community.
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<b>I. List Course Content Objective from approved syllabus that supports the Program Goal being measured.</b>	
<b>II. List Learning Activity(es)* used to measure student success with this Program Goal.</b>	
<b>III. Student Success Level **</b> Indicate for each Learning Activity the % of completers with a "C" or higher. (See below for instructions. Report for each Learning Activity in II.)	
<b>IV. Improvement</b> If % of completers falls below minimum standard of 75% or higher, identify course change(s) planned to improve student learning in this outcome.	

\* **II. Learning Activities**= Assignments, tests, clinical evaluation tools, etc.

\*\***III. Student Success Level Calculation** Report the number of students who received a grade of C or higher on the assignment out of the total number of students who completed the assignment and the course. For example, 24 students received a C or higher on the assignment out of 28 students who completed the assignment and the course = 24/28 = 86%. Also note the number of non-completers (students who completed the course but not the assignment: e.g., 2/30 NC).



## Aultman College General Education Core Abilities with Indicators

### A. Think Critically

The ability to explore issues critically and draw logical conclusions through comprehensive examination of evidence.

#### Indicators

- Explanation of issues
- Evidence
- Conclusions and related outcomes

### B. Demonstrate Information Literacy

The ability to know what information is needed, evaluate information sources critically, and use information effectively to convey a message.

#### Indicators

- Determine extent of information needed
- Evaluate information sources critically
- Use information to convey a message
- Correctly apply information use strategies

### C. Communicate Effectively

The ability to use appropriate, relevant content to convey a central message, oral or written, that considers purpose, context, and audience.

#### Indicators

- Central message
- Context and purpose
- Delivery

### D. Exhibit Social and Ethical Responsibility

The ability to exhibit social and ethical responsibility through self-awareness and ethically evaluating perspectives and concepts of diverse communities and cultures.

#### Indicators

- Ethical self-awareness
- Diversity of communities and cultures
- Evaluation of ethical perspectives and/or concepts

## Aultman College Radiography Program Goals and Student Learning Outcomes

**Goal 1: Students will demonstrate competence in the essential skills of medical imaging and treatment.**

#### **Student Learning Outcome (SLO) 1**

Students will apply positioning skills.

#### **Student Learning Outcome (SLO) 2**

Students will select appropriate technical factors.

#### **Student Learning Outcome (SLO) 3**

Students will practice radiation protection.

**Goal 4: Students will demonstrate professional values and ethical behaviors.**

#### **Student Learning Outcome (SLO) 8**

Students will determine the importance of continued professional development.

#### **Student Learning Outcome (SLO) 9**

Students will understand appropriate ethical decisions.

**Goal 5: Graduates will function as a competent, entry-level professional that meets the health care needs of the community.**

**Goal 2: Students will communicate effectively and professionally in the medical environment.**

**Student Learning Outcome (SLO) 4**

Students will use effective oral communication skills in the clinical environment.

**Student Learning Outcome (SLO) 5**

Students will practice written communication skills.

Graduates will pass the ARRT national certification on the 1st attempt.  
Graduates will be gainfully employed within 12 months post-graduation.  
Students who enroll will complete the program.  
Graduates will be satisfied with their education.  
Employers will be satisfied with the performance of newly hired radiographers.

**Goal 3: Students will demonstrate critical thinking, problem solving skills and life-long learning.**

**Student Learning Outcome (SLO) 6**

Students will manipulate technical factors for non-routine examinations.

**Student Learning Outcome (SLO) 7**

Students will adapt positioning for trauma patients.