

**AULTMAN COLLEGE
RAD COURSE ASSESSMENT REPORT**

Course Name/Number:	Semester:	Instructor:	___ FT ___ PT ___ Adjunct
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The radiography program is based upon five Program Goals with the integration of four college-wide Core Abilities, or General Learning Outcomes (GLOs). Each course is expected to contribute to student achievement of one or more of these Program Goals/GLOs. Core Ability Rubrics describe levels of success in student learning and behavior that instructors will measure and report on this form. In completing this report, instructors should attach the assignment descriptions, grading rubrics, and submit to the Radiography Assessment Coordinator (RAC) within a week of final grade submission each semester. The RAC will be responsible for forwarding each GLO report to the Institutional Research/Assessment Coordinator (IRAC).

Foundational Education Core Abilities (GLOs) - Indicate Core Ability Indicator(s) assessed in this report (see Full Descriptions on page 2):

I. Think critically and solve problems. A. ___ Integrate experience... B. ___ Integrate mathematic...	II. Demonstrate information literacy. A. ___ Evaluate, synthesize... B. ___ Apply appropriate technology... C. ___ Question the validity of...	III. Model ethical and civic responsibility. A. ___ Accept responsibility... B. ___ Exhibit professional, ... C. ___ Act cooperatively and... D. ___ Consider context and...	IV. Communicate effectively. A. ___ Communicate effectively... B. ___ Use appropriate technology ... C. ___ Provide and accept constructive... D. ___ Demonstrate fluency...
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RAD Program Goals

1. ___ Demonstrate competence in the essential skills of medical imaging and treatment (GLO II) 2. ___ Communicate effectively and professionally in the medical environment (GLO IV)	3. ___ Demonstrate critical thinking, problem solving skills and life-long learning (GLO I) 4. ___ Demonstrate professional values and ethical behaviors (GLO III) 5. ___ Graduates will function as a competent, entry-level professional that meets the health care needs of the community.
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I. List Course Content Objective from approved syllabus that supports the Program Goal being measured.	
II. List Learning Activity(es)* used to measure student success with this Program Goal.	
III. Student Success Level ** Indicate for each Learning Activity the % of completers with a "C" or higher. (See below for instructions. Report for each Learning Activity in II.)	
IV. Improvement If % of completers falls below <u>minimum standard of 75% or higher</u> , identify course change(s) planned to improve student learning in this outcome.	

* **II. Learning Activities**= Assignments, tests, clinical evaluation tools, etc.

****III. Student Success Level Calculation** Report the number of students who received a grade of C or higher on the assignment out of the total number of students who completed the assignment and the course. For example, 24 students received a C or higher on the assignment out of 28 students who completed the assignment and the course = 24/28 = 86%. Also note the number of non-completers (students who completed the course but not the assignment: e.g., 2/30 NC).

Aultman College Foundational Education Core Abilities with Indicators

1. Think critically and solve problems.

- A. Integrate experience, reason, and information to make meaningful conclusions, judgments and/or products.
- B. Integrate mathematic and scientific based knowledge and understanding into problem-solving activities.

2. Demonstrate information literacy.

- A. Evaluate, synthesize, and apply information across a range of contexts, cultures, and areas of knowledge.
- B. Apply appropriate technology and resources as part of a team approach.
- C. Question the validity of information and evaluate it using fact-based scientific inquiry.

3. Model ethical and civic responsibility.

- A. Accept responsibility for learning now and in the future.
- B. Exhibit professional, personal, and academic honesty.
- C. Act cooperatively and work effectively in a diverse environment by respecting the rights, views, and work of others.
- D. Consider context and implication of ethics in all actions.

4. Communicate effectively.

- A. Communicate effectively, appropriately, and professionally in verbal, nonverbal, and written forms.
- B. Use appropriate technology that supports or facilitates communication.
- C. Provide and accept constructive feedback.
- D. Demonstrate fluency in the scientific-based language of healthcare settings.

Aultman College Radiography Program Goals and Student Learning Outcomes

Goal 1: Students will demonstrate competence in the essential skills of medical imaging and treatment.

Student Learning Outcome (SLO) 1

Students will apply positioning skills.

Student Learning Outcome (SLO) 2

Students will select appropriate technical factors.

Student Learning Outcome (SLO) 3

Students will practice radiation protection.

Goal 2: Students will communicate effectively and professionally in the medical environment.

Student Learning Outcome (SLO) 4

Students will use effective oral communication skills in the clinical environment.

Student Learning Outcome (SLO) 5

Students will practice written communication skills.

Goal 3: Students will demonstrate critical thinking, problem solving skills and life-long learning.

Student Learning Outcome (SLO) 6

Students will manipulate technical factors for non-routine examinations.

Student Learning Outcome (SLO) 7

Students will adapt positioning for trauma patients.

Goal 4: Students will demonstrate professional values and ethical behaviors.

Student Learning Outcome (SLO) 8

Students will determine the importance of continued professional development.

Student Learning Outcome (SLO) 9

Students will understand appropriate ethical decisions.

Goal 5: Graduates will function as a competent, entry-level professional that meets the health care needs of the community.

Graduates will pass the ARRT national certification on the 1st attempt.
Graduates will be gainfully employed within 12 months post-graduation.
Students who enroll will complete the program.
Graduates will be satisfied with their education.
Employers will be satisfied with the performance of newly hired radiographers.