



STUDENT CENTERED. HEALTH CARE FOCUSED.

BSN Pre-Licensure Academic Portfolio

Each BSN student is required to maintain an online academic portfolio throughout the program. The academic portfolio is a collection of data related to the student's progress in achieving the baccalaureate program outcomes. It is a tool for student learning, self-evaluation, and assessment. The portfolio serves as a link between curriculum course content, course objectives, program outcomes, and professional nursing practice. The portfolio is used to showcase professional role development, values, core competence, and critical thinking. The completed portfolio is an integral portion of the student and program assessment process. The portfolio will be required for graduation and will be due during the period of the initial NCLEX predictor.

Introduction

The academic portfolio guidelines are designed to provide an explanation for what should be found in each section of the portfolio. The portfolio will be started in the first semester nursing course and maintained throughout the curriculum. It is required that the portfolio be developed through Weebly.com and will be retained by the college for evaluation by accrediting agencies. The portfolio will be reviewed after each course.

Objectives

- Demonstrate student professional growth through the BSN Program.
- Assess student academic achievement at the end of the BSN Program.
- Profile students with a tool that documents learning in order to enhance professional advancement.
- Provide documentation for program evaluation purposes.

It is expected that each student will address all baccalaureate program outcomes by the end of the program. The collection of course summaries must reflect analysis and application of the baccalaureate program outcomes, not just a list of facts. The goal is to document that all four outcomes have been clearly met by the end of the program. The webpage academic portfolio can be shared with family, friends, prospective graduate programs, and/or prospective employers. A prospective employer should be able to read the reflective summaries and see the highlights of

what you have accomplished in this program. Present yourself by making these summaries creative, relevant, easy to read, and informative.

Guidelines for Sections of the Portfolio:

Personal/Introduction

- This should be a narrative introduction. You may want to share about choosing nursing as your profession.
- This section will be submitted during the NRS 107: Professional Role course or NRS 211 Transition to Baccalaureate Nursing.

Professional Experience (Resume)

- Provide a copy of a current resume that is professional in content and appearance.
- Be creative and showcase your expertise.

Summary of Student Academic Achievement via BSN Program Outcomes (College Core Abilities)

1. Manage nursing care within the context of legal and ethical scope and standards of practice (Core Ability: Model Ethical and Civic Responsibility)
2. Facilitate the provision of culturally competent and holistic care to clients and communities in collaboration with the interdisciplinary team (Core Ability: Communicate Effectively)
3. Leverage information technology to maximize wellness across populations, through health promotion and disease management. (Core Ability: Demonstrate Information Literacy)
4. Apply critical thinking to the delivery of evidenced-based, safe, quality nursing care to a diverse population (Core Ability: Think Critically and Solve Problems)

Course Reflective Summaries

- At the conclusion of each course, write a 1.5 - 2 page summary of what you have learned in the course. Relate individual course objectives, through the use of reading, assignments, project team work, class discussions, papers, or presentations to the baccalaureate program outcomes. Not every program outcome needs to be addressed for every course, however, each program outcome must be eventually addressed throughout the program.

Reflective Exemplar

- Write an essay describing your personal and professional growth during the Program.

- Include your personal philosophy of nursing. It would be interesting if your values stated in your philosophy were evident in your exemplar.
- This information will be reviewed at the end of the program.

Development Plan

- Reflecting on the reflective summaries found in your academic portfolio, identify areas related to the baccalaureate program outcomes that you feel are a weakness for you.
- Develop a plan for improving this weakness. This portion of the portfolio should demonstrate a commitment to lifelong learning. Your plan should offer specific ideas, not general ideas, for continued life-long learning.
- This information will be reviewed at the end of the program.

Course Portfolio Requirements

- Examples of documentation are not inclusive of all assignments required of students. The assignments are subject to change as the curriculum assignments change.
- The minimum requirement is to present an assignment(s) for each college core ability and each baccalaureate program outcome. **Please indicate core ability/program outcome that is being attained.**
- The portfolio should have the following (6) sections:
 - Personal/Introduction
 - Professional Experience
 - Summary of Student Academic Achievement
 1. Manage nursing care within the context of legal and ethical scope and standards of practice (Core Ability: Model Ethical and Civic Responsibility)
 2. Facilitate the provision of culturally competent and holistic care to clients and communities in collaboration with the interdisciplinary team (Core Ability: Communicate Effectively)
 3. Leverage information technology to maximize wellness across populations, through health promotion and disease management. (Core Ability: Demonstrate Information Literacy)
 4. Apply critical thinking to the delivery of evidenced-based, safe, quality nursing care to a diverse population (Core Ability: Think Critically and Solve Problems)
 - Course Reflective Summaries
 - Reflective Exemplar
 - Development Plan