

Division of Nursing Classroom Observation Form

Evaluator:

Instructor:

Course		Date and Time			
	Meets/Exceeds = M Needs Improvement=NI Doo	es not n	neet = NO	Not Applicable = NA	
	Topic	Rating	Descripti	on/Examples/Comments	
1.	EXPERTESE IN SUBJECT MATTER CONTENT (Shows good command and knowledge of subject matter)				
2.	ORGANIZATION (Organizes subject matter; evidence preparation; is thorough; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, regularly monitors online course)				
3.	RAPPORT (Holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm; Students encouraged to ask questions and participate in discussion)				
4.	TEACHING METHODS (Implements evidence-based teaching strategies appropriate to learner needs, desired outcomes, content, and context. Provides opportunities for learners to develop critical thinking and clinical judgement skills (Active learning)]				
5.	PRESENTATION (Uses technologies skillfully to support the teaching-learning process. Information presented at appropriate course level. Interacts with students and encourages them to participate in discussions. Evidence preparation, clear objectives, summarizes main points.)				
ô.	MANAGEMENT (Uses time wisely; attends to course interaction; demonstrates leadership ability; maintains discipline and control; maintains effective e-platform management)				
7.	SENSITIVITY (Exhibits sensitivity to students' personal culture, gender differences and disabilities, responds appropriately in a non-threatening, pro-active learning environment)				

Topic		Rat	ting	Description/Examples/Comments
8. Comprehension (Periodically assesses student learn strategies as necessary to increase learning outcomes)	ing and moc effectivenes	lifies teaching s in achieving		
9. PERSONAL (Evidences self-confidence; maintal comportment and appearance)	ns professio	nal		
Strengths observed:			·	
Suggestions for improvement:				
Instructor response:				
Evaluator signature:				Date:
Instructor Signature:	· · · · · · · · · · · · · · · · · · ·			Date:
Artifact	Yes/No	Notes		
LMS: Syllabus, Calendar, learning	103/110	110100		
plans				
Exam Soft: Random test pulled that				
met testing guidelines Faculty Development: Required Nurse				
Tims completed for year				