

**Associate of Science in Nursing  
Core Abilities**

	NRS 100	NRS 101	NRS 102	NRS 103	NRS 200	NRS 105	NRS 201	NRS 206	NRS 203	NRS 204
<i>Level:1=Introductory, 2=Developing, 3=Proficient Emphasis: L=Low M=Medium H=High</i>										
<b>1. Think critically: The ability to explore issues critically and draw logical conclusions through comprehensive examination of evidence.</b>										
1.1 Explnation of issues	1L*	1M*	1H*	2H*	2M*	2H*	2H*	2M	2H*	2H*
1.2 Evidence	1L*	1M*	1H*	2M*	2M*	2H*	2H*	2M	2H*	2H*
1.3 Conclusions and related outcomes	1L*	1M*	1H*	2H*	2H*	2H*	2H*	2H*	2H*	2H*
<b>2. Information literacy: The ability to know what information is needed, evaluate information sources critically, and use information effectively to convey a message.</b>										
2.1 Determine the extent of information needed	1L*	1H*	1H*	2L*	2M*	2L*	2M*	2M	2H*	2H*
2.2 Evaluate information sources critically	1L*	1H*	1H*	2L*	2M*	2L*	2M*	2M	2H*	2H*
2.3 Use information to convey a message	1M*	1H*	1H*	2L*	2M*	2L*	2M*	2M	2H*	2H*
2.4 Correctly apply information use strategies	1L*	1H*	1H*	2L*	2M*	2L*	2M*	2M	2H*	2H*
<b>3. Social and ethical responsibility: The ability to exhibit social and ethical responsibility through self-awareness and ethically evaluating perspectives and concepts of diverse communities and cultures.</b>										
3.1 Ethical self-awareness	1M*	1M*	1M	1M	2L	2M	2M	2M	2M	2M
3.2 Diversity of communities and cultures	1M*	1M*	1M	1M	2L	2M	2M	2M	2M	2M
3.3 Evaluation of ethical perspectives and/or concepts	1M*	1M*	1M	1M	2L	2M	2M	2M	2M	2M
<b>4. Communicate effectively: The ability to use appropriate, relevant content to convey a central message, oral or written, that considers purpose, context, and audience.</b>										
4.1 Central message	1H*	1H*	1H*	2L*	2M*	2H*	2H*	2H	2H*	2H*
4.2 Context and purpose	1M*	1H*	1H*	2L	N/A	2H*	2H	2H	2H*	2H*
4.3 Delivery	1M*	1H*	1H*	2L	N/A	2H*	2H	2H	2H*	2H*

\*denotes a specific assignment tied to measurement - see Artifacts tab for details